



# COBHAM PRIMARY SCHOOL

Caring, Proud, Successful!

## *Cobham's Caring Well-Being Charter*

### *Our Vision:*

*As a school, we recognise that our children have to thrive emotionally before they thrive academically and socially! We pride ourselves on the level of care we provide for our amazing children, our supportive families and the incredible team.*

- We have a **whole school culture** which promotes emotional well-being linked to our whole school TRUST values.
- We **promote the desire** for all children, families and team members to forge **positive relationships** with each other, in order to provide the best levels of emotional support for everyone associated with Cobham.
- We provide opportunities for children to **develop responsibility, build confidence and self-esteem** as well as **caring for others** by working alongside each other.
- We support and develop our children to be **resilient through the teaching of our TRUST values**; by being the **best role models** that we can for them and providing support for each other when needed.
- We have an **inclusive, caring and warm environment** which promotes the willingness and **benefit of talking** and building relationships.
- We **monitor the well-being** of our children, our families and the team through an open-door policy, **offering opportunities for parents to engage and access information**, learning and advice around emotional and mental health of children.
- We provide opportunities for **children and the team to talk regularly**. We seek **everyone's views** through surveys and questionnaires and our children's well-being checks each term.
- We **listen to children** when they have concerns and worries.
- We take all worries and **concerns seriously**.
- We ensure that all **staff feel supported** and are **well trained** in order to support our families and children.
- We recognise our **strengths** and **weaknesses** in the area of emotional health and well-being and forge relationships with partner agencies where needed.

