

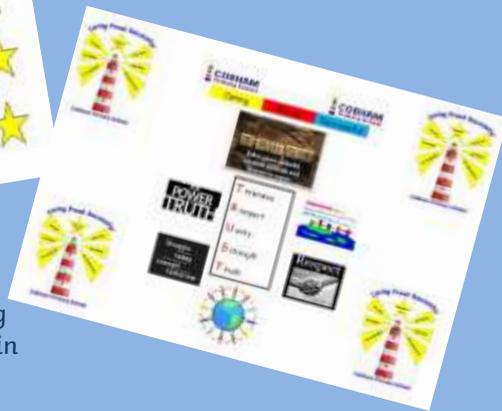


Welcome to Class R

Welcome to Cobham...



We are so excited to welcome you and your children to our wonderful school community and begin your exciting adventure at Cobham.



As a school, we have very strong values and these are embedded in everyday learning, even from Reception...

The Early Years Foundation Stage



- The Early Years Foundation Stage (EYFS) curriculum involves all children between the ages of 0-5 years, in Early Years settings (Reception classes, Nurseries and Preschools).
- This is an important stage in a child's life and forms the building blocks for their future education.
- Children will begin learning from the National Curriculum when they start Year 1 (Key Stage One).

Learning through play How our EYFS works...



Children learn best through play-led learning.

In Reception we...

- Follow the children's interests
- Move their learning forward through observations
- Engage and motivate the children in their learning
- Change the environment to suit the needs of all children
- Give the children opportunities to explore and learn about all 7 areas of the EYFS curriculum

This is all taught through the 7 areas of learning, carefully planned through adult-directed and child-initiated play.



COBHAM Primary School

Key Information

Now that the children are settled into school, you may have some questions. We hope that this next information will answer some of these...

Reading

We encourage the children to read 5 times every week.

We check and change books on a Thursday. Two books will be sent home to read over the week.

Date	Book and Page number	Comments
Thursday	School Book	Sign/Comment Please comment on the books we send home, think about... <ul style="list-style-type: none"> Who was in the story? Where was the story? What happened? What do you think will happen next? How are people feeling?
Friday	Bedtime/ Home Book	
Monday	School Book	
Tues	Bedtime/ Home Book	
Wednes	School Book	

All of these pages are included

They would be words to practice

New words I have learned (e.g. night night)

Books need to be in school every day so that we can read with the children.

On a Thursday, a gold star is awarded if the children have read 5 times..

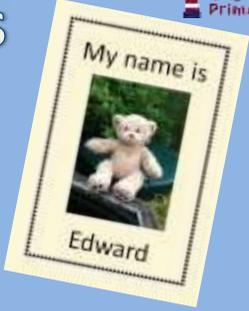
Phonics

We're teaching every child to read with Little Wandle Letters and Sounds Revised. A complete set available from the Department for Education.



- We follow the phonics scheme *Little Wandle*.
- We will start our Phonics sessions next week when the children are in full time.
- We start Phonics by introducing the initial sounds s, a, t, p – there will be 4 new sounds every week.
- The children will receive 2 reading books per week and our expectation is that these are read 3 times each.
- Phonics Workshop on 11th October 2:15pm followed by Stay & Share in the

Rewards

COBHAM
Primary School

Top Bananas are awarded at the end of every day to children.

Star of Week is given out on a Friday.
If your child is our class Star of the Week, they will bring home Edward. Please return him on the Monday.

5 = Bronze Badge
10 = Silver Badge
15 = Gold Badge
25 = Headteacher's Award

Curriculum Overview



On our school website, you will find our learning overview for each term. This will help you to understand what the children will be learning in class.

EYFS - Term 1 - What Makes Me a Me?

Book Coverage	Links to Topics	Key Themes to explore in Topic
	<p>Picture (Art): Looking in My Mirror (Owen)</p> <p>Text (Lit): Looking in My Mirror (Owen), I Like Book 1, What Makes Me a Me?, What's My Name?, What's My Family? (By Helen Harris)</p> <p>Sound and Music: What's My Name?, What's My Family?</p> <p>What makes me a me? I Fly (Ben Faulstich)</p> <p>What makes me a girl? My Hair (Linda & David Freeman)</p> <p>Personal names book about... (JanCaly)</p> <p>My Name (Wendy Powell)</p> <p>My Name (Paul) about the book in full and with music (JanCaly)</p>	<ul style="list-style-type: none"> • Family and sharing • Feelings and Emotions • Transition to my new class • Friendship • What makes me special • Differences and similarities
<p style="text-align: center;">Key Vocabulary</p> <p>Verbs: I can smile, I can touch, I can taste, I can see, I can hear...</p> <p>Feelings/Emotions: Happy, sad, worried, excited, nervous, angry, upset, etc.</p> <p>Names/Colours: This is what makes me unique</p> <p>Adjectives: We are all different and one of a kind</p> <p>Phonemes: The smallest sound that represents a word</p> <p>Phonics: The smallest unit of sound in speech</p> <p>Tricky Words: Words that sound like something but aren't</p> <p>Skills: To be able to look at a group of objects and realize how many there are without counting</p> <p>Skills: The festival of light and one of the major festivals celebrated by Hindus, Jains, Sikhs</p>		<p style="text-align: center;">Key Knowledge</p> <ul style="list-style-type: none"> • Children will learn the different roles and routines and get to know each other. • All children and people are different and our differences are what make us special. • Our family is unique (children will talk about their family and people who are special to them) • There are five senses - sight, smell, touch, taste and hearing. Our senses help us to understand what's happening around us. • How different cultures celebrate festivals.

School Website



<https://cobham.kent.sch.uk/>

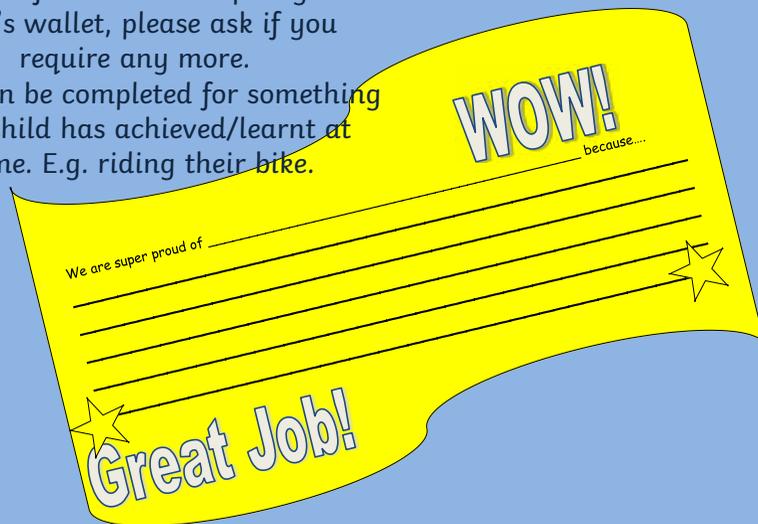
- Termly overview of learning
- Any newsletters that have been sent home
- Any Powerpoints/leaflets from workshops
- Key dates

WOW Slips



You will find a WOW slip in your child's wallet, please ask if you require any more.

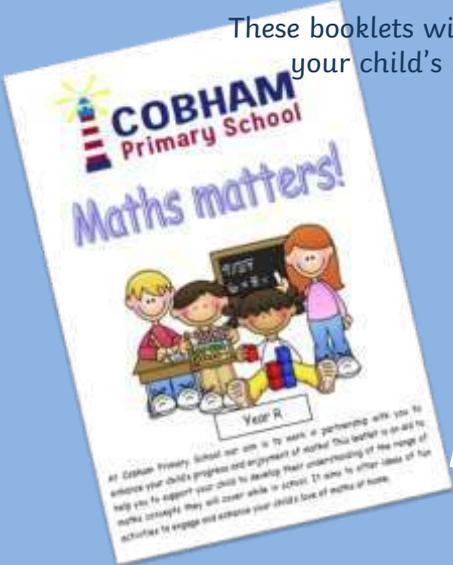
These can be completed for something your child has achieved/learnt at home. E.g. riding their bike.





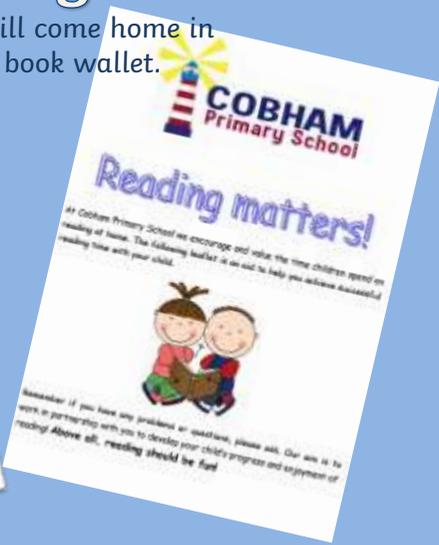
Ideas for Reading and Maths

These booklets will come home in your child's book wallet.



Maths matters!
Year R

At Cobham Primary School our aim is to work in partnership with you to enhance your child's progress and enjoyment of maths. This booklet is an aid to help you to support your child to develop their understanding of the range of maths concepts they will cover while in school. It aims to offer ideas of fun activities to engage and enhance your child's love of maths at home.



Reading matters!

At Cobham Primary School we encourage and value the time children spend on reading at home. The following booklet is an aid to help you achieve this goal.

Remember if you have any problems or questions, please ask. Our aim is to work in partnership with you to develop your child's progress and enjoyment of reading. Above all, reading should be fun!





Tapestry

- All of the children and adults are now set up on Tapestry.
- If you have not activated your account or have any questions, please do ask.
- Throughout the year, we will complete a mixture of class, group and individual observations.
- We will share some of the observations with you – the amount may vary depending on your child's interests.
- Tapestry is used alongside a paper learning journal too.

Reception Baseline Assessment



- This is a Government statutory assessment used across all Reception Classes.
- This will take place in the first term of school.
- It should be no more than about 20 minutes per child and a familiar adult from the class will be with them.
- This will give the government a snap shot on where the children are when they start school and the progress they make by the end of Year 6.
- The assessment will look at their early maths and literacy skills.
- An information booklet will be sent to parents to give you more information.

Lunch



- We are a healthy lunch school and therefore ask that your child has a balanced lunch please.
- The children have 30 minutes to eat their lunch so please make sure you are not overfilling your child's lunchbox. Only include what you would expect them to eat, as it is sometimes difficult to gauge how much they have eaten if there are too many options.

A typical lunch could be...

A sandwich, pasta or crackers (not all of these), a piece of fruit, cheese, cucumber, small snack bar and a yoghurt.

- We ask that you do not put any nut products in your child's lunch e.g. nutella, chocolate filled pancakes etc.
- We also ask that children do not have chocolate bars in their lunch.





Encourage your child to use at least a fork instead of a spoon when eating.

Practise putting their coats on and turning their sleeves the correct way

After going to the toilet, practise flushing the toilet, pulling up their trousers and washing their hands.

Support them with taking their shoes and socks off and putting them back on.

Independence

Encourage your child to carry their own belongings: coats, bags and water bottles. Also, practise putting their book wallet into their bag.

Support your child to recognise their name and show your child where to find it in coats, jumpers etc.



Attendance

- If your child is going to be poorly, you must call or email every day of their absence.
- When your child returns to school, if you have phoned to school to notify us, you need to follow this up with a letter or email.
- Registration is at 9am – if you arrive after this time, this will go down as late.
- Any holidays taken throughout the school year will be unauthorised.
- There is more information regarding attendance on our website.

Reminders



- Please check that every item that comes into school is **named**; this is so important for the children to take ownership of their belongings.
- **Coats:** the children must have a coat every day. We use our outside area daily and therefore it is essential they have a coat in school.
- If your child would like milk at snack time, please sign up on the Cool Milk website. Similarly, if your child doesn't drink milk, please cancel it.
- Please keep their contact book, reading record and book in the book wallet and remove any letters which are no longer needed.
- We will check contact books daily; if there is a note, please leave the book open. Again, we may write in there too, so please check these daily.
- Please bring a water bottle to school every day- **please fill with only water! Do not put bottles into bags as they sometimes leak on the books.**
- If you do have any questions or concerns, please always come and speak to one of us or send an email.