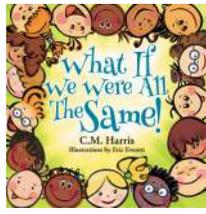
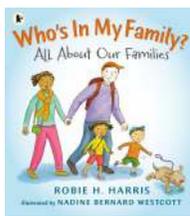
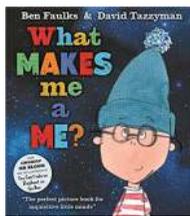
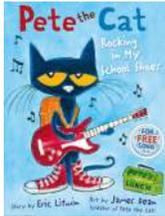


EYFS - Term 1 - What Makes Me a Me?

Book Coverage



Links to Texts

- Pete the Cat: Rocking in My School Shoes
[Pete the Cat: Rocking in My School Shoes | Kids Book | Read Aloud | Read Along | Sing Along - YouTube](#)
- Who's in my Family? By Robie Harris
[Read me a story - Who's In My Family - YouTube](#)
- What makes me a me? By Ben Faulks
[What makes me a me? by Ben Faulks & David Tazzyman \(Narrated picture book story\) - YouTube](#)
- All Are Welcome By Alexandra Penfold
[All Are Welcome – Read aloud kids book in fullscreen and with music! - YouTube](#)

Key Themes to explore in Topic

- Family and diversity
- Feelings and Emotions
- Transition to my new class
- Friendships
- What makes me special
- Differences and similarities

Key Knowledge

- Children will learn the school rules and routines and get to know each other.
- All children and people are different and our differences are what make us special.
- Our family is unique: children will talk about their family and people who are special to them.
- There are five senses – sight, smell, touch, taste and hearing. Our senses help us to understand what's happening around us.
- How different cultures celebrate festivals.

Key Vocabulary

Senses: I can smell.../I can touch.../I can taste.../I can see.../I can hear...

Feelings/Emotions: Happy, sad, worried, excited, nervous, angry, cross, etc.

Same/Different: This is what makes us unique

Unique: We are all different and one of a kind

Grapheme: The written symbol that represents a sound

Phoneme: The smallest unit of sound in speech

Tricky Words: Words that cannot be sounded out easily

Subitise: To be able to look at a group of objects and realise how many there are without counting.

Diwali: The festival of lights and one of the major festivals celebrated by Hindus, Jains, Sikhs.

<p>Literacy (See book list)</p> <p>We will be exploring a range of texts and we will use these as a stimulus for writing;</p> <ul style="list-style-type: none"> • Lists • Labels • Name Writing • Phase 2 phonics- we will be using Little Wandle Phonic Scheme to teach the single phonemes and practise segmenting and blending to read and spell words. 	<p>Understanding The World</p> <p>We will be guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology, and the environment.</p> <p>We will be focussing on;</p> <ul style="list-style-type: none"> • Our family and diversity in families • Our Senses • What makes me unique. • Diwali festival and how this is celebrated 	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Explore what we can do with different media and what happens when we put different things together • Exploring colour and colour mixing • Links between imaginative play and narrative • Developing our drawing skills • Thinking about what we look like to create our own self portraits.
<p>Maths</p> <ul style="list-style-type: none"> • To learn to subitise • Counting objects using 1:1 correspondence • Composition of numbers 1-4 • Comparing of numbers • Representing numbers • More than and fewer than 	<p>What Makes Me a Me?</p> 	<p>Physical Development</p> <p>Fine Motor development;</p> <ul style="list-style-type: none"> • Holding one-handed tools and equipment • Holding a pencil effectively to form recognisable letters. <p>Gross Motor Development;</p> <ul style="list-style-type: none"> • Negotiating space successfully and adjusting speed or direction to avoid obstacles. • Managing their own basic hygiene and personal needs successfully, including dressing.
	<p>Communication and Language</p> <ul style="list-style-type: none"> • Develop narratives in play based on stories • Opportunities to speak and to listen in small group and class discussions. Understanding how to listen carefully and why listening is important. • To explore new vocabulary taught and begin to use it throughout the day. 	<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • Identify and discuss different feelings • Encourage children to talk about how they are feeling- scaling of feelings in class • Encourage children to talk about what they are learning • Identify and talk about their abilities • Develop sharing and turn taking skills