

Supporting your child with reading

Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home.

There are two types of reading book that your child may bring home:

A reading practice book. This will be at the correct phonic stage for your child. They should be able to read this fluently and independently.

A sharing book. Your child will not be able to read this on their own. This book is for you both to read and enjoy together.

Reading practice book

This book has been carefully matched to your child's current reading level. If your child is reading it with little help, please don't worry that it's too easy – your child needs to develop fluency and confidence in reading.

Listen to them read the book. Remember to give them lots of praise – celebrate their success! If they can't read a word, read it to them. After they have finished, talk about the book together.

These books will be changed every Thursday and two books will be issued to be read throughout the week. For your child to have a good understanding, these books should be read three times.. Please use our 'The magic of three reads' bookmark to support your child.

Sharing book

In order to encourage your child to become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together.

Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

Wordless Books

Initially in the EYFS your child will come home with a wordless reading book. These are just as important as a worded book to teach early reading skills.

Tips for reading wordless books

- Recognise there are no right or wrong ways to read a wordless book.
- Spend time looking at the cover and talking about the book's title. Based on those two things, make a few predictions about the story.
- Use the pictures to tell the story.
- What is happening? Who is there? Where are there? What do you think will happen next? Why do you think that happened? How do the characters feel?
- Use story language e.g. Once upon a time.