



COBHAM PRIMARY SCHOOL

Caring, Proud, Successful!

Strategic Overview 2022 – 2025

| Visions and Values | CARING We instill in our children the importance of caring for others, caring for the school community and the world beyond our local community. | PROUD We are proud of who we are and each other. We celebrate each other's talents and successes every day. We love coming to school and learning and being the best that we can be! | SUCCESSFUL Every child, class and teacher works incredibly hard to ensure that each and every year is a successful one and that we continue to learn throughout our 7 years at Cobham. |
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| School Drivers | <p>Global Citizens</p> <p>We want our children to grow up loving our world, feeling a valuable part of it, knowing they have a contribution to make. We recognise and respect the range of beliefs and cultures within our world. We want all children to know how to care for others, whilst caring for themselves too.</p> | <p>Creative Citizens</p> <p>Our school is at the heart of the local community. We are proud of our history. Children will be given opportunities to represent the school in the local community and further afield through events such as sport and music. We want to enrich our curriculum and broaden opportunities for the children by using our whole community and unique location. We will plan to stimulate their skills and talents through opportunities for creative expression.</p> | <p>Possibilities and Aspirations</p> <p>We know we are preparing our children for the rest of their lives. We aim to help them:</p> <ul style="list-style-type: none"> • Discover their individual skills and talents • Seek challenges and make excellent academic, personal and social progress • Have high aspirations for their future and know that their successes are bountiful. |



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| Priorities | 1 Recruit, develop, support and retain teachers | 2 Strengthen school leadership | 3 Drive sustainable school improvement |
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| | <ul style="list-style-type: none">a) Attract dedicated and talented members of the teaching team to fulfil their roles to the highest standards.b) Develop a training/support programme that will enhance the knowledge and skills of all team members.c) Ensure that the teaching team as a whole have access to high-quality CPD and opportunities to share best practice.d) Ensure there is subject expertise and a rigorous monitoring of own performance against teacher standards. | <ul style="list-style-type: none">a) Implement accountability measures across the school.b) Provide parents and governors with clear, accessible information to support school choice and help them to hold the school to account.c) Incentivise great leaders to work and stay at Cobham.d) Ensure enough high-quality governors are in place, who will hold the leadership to account. | <ul style="list-style-type: none">a) Embed a school system appropriate to the long term that prevents underperformance and helps the school continually improve.b) Ensure the school is able to deliver the curriculum to a high standard, with effective learning resources.c) Improve literacy, reading, spelling and phonics to reach higher standards.d) Ensure pupils are offered more challenging programmes of study.e) Ensure the school helps all pupils progress, stretching the more able pupils and supporting lower attainers. |



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| | <p>4 Deliver fair and sustainable budget planning</p> <p>a) Ensure high needs, early years and disadvantage funding is utilised appropriately and ensure the effectiveness of Pupil Premium spending.</p> <p>b) Maintain financial management that is efficient and effective.</p> | <p>5 Develop effective EYFS strategy</p> <p>a) Following the new EYFS curriculum ensure the quality of early years education.</p> <p>b) Embed the new assessment criteria within the EYFS curriculum.</p> <p>c) Ensure that the EYFS is well resourced and all areas are catered for.</p> | <p>6 Support and protect vulnerable children</p> <p>a) Help the children maintain good mental health and well-being and access support as and when required.</p> <p>b) Ensure SEND provision is the best that is can be: appropriate, child specific, effective and supportive to all stakeholders.</p> <p>c) Ensure inclusive practises are carried out which encourage and empower the children.</p> <p>d) Build positive relationships with parents/carers to ensure effective engagement in the life of the school which will positively impact the child.</p> |



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| | <p>7 Build character and resilience</p> <ul style="list-style-type: none">a) Enable children to develop into happy, well-rounded, confident and resilient individuals to boost their academic attainment, employability and ability to engage in society as active citizens.b) Facilitate access to high-quality activities that broaden and enhance the curriculum.c) To ensure that we are all aware and responsible for the well-being and happiness of the children, as well as each other. | <p>8 Personal development and values</p> <ul style="list-style-type: none">a) Enable children to develop character traits based around: resilience, empathy, excellence, communication, self-awareness, teamwork and positivity.b) Continue to provide a safe and happy place, where there is care for each other and where we all grow together and aspire for excellence.c) Promote British values of democracy, mutual respect, being individual, rule of law, liberty, tolerance, pride and inclusiveness within the school environment.d) Live and breathe our TRUST values and know they are not just specific to school life but the wider world. | <p>9 Intention for teaching and learning</p> <ul style="list-style-type: none">a) Provide a reading-rich curriculum which enhances learning, supports the development of communication skills and results in the acquisition of knowledge as well as celebrates differences and ensures pupils develop a strong moral compass.b) Provide a curriculum that challenges children to think, question, problem solve and reason as well as giving hands on real and memorable experiences.c) Provide a curriculum which nurtures the learning behaviours and character traits to help children succeed in life. |



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| Principles | Children first Ensure children, along with families and carers are more than satisfied with the quality of the education being provided and that the well-being of all stakeholders is always a key priority. | High expectations for every child Be ambitious for every child, ensuring that no child is forgotten or left behind. Drive with excellence. Ensure that every child is caring, proud and successful. | Outcomes and holistic development Ensure all stakeholders, including LA, governors, parents/carers, staff and pupils are working together to provide high quality education and experiences that will develop the whole child. |
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