



# COBHAM PRIMARY SCHOOL

CARING, PROUD, SUCCESSFUL!

## Pupil Premium Information Report

### A summary report for 2020 - 2021

#### Context:

Schools receive a payment, or Pupil Premium, for disadvantaged children who are eligible for Free School Meals or have been eligible for Free School Meals within the last six years (FSM Ever 6). This payment currently stands at £1320 per pupil. Children who are looked after, or children from service personnel, are also allocated additional funding as part of Pupil Premium, but at present we do not have any children who meet this criteria. In addition Pupil Premium (Plus) funding is available to any child who has been in the care of the Local Authority or adopted from care. An annual payment of £1,900 per pupil is paid to the school for any eligible children who attend.

In 2020-2021 £29,210 was allocated based on 8.25% (18 children) of our pupils considered to be eligible for FSM & Ever 6 or Pupil Premium Plus.

	2018-2019	2019-2020	2020- 2021
<b>School Role</b>	218	218	218
<b>Total Number of Pupils Eligible for Pupil Premium Grant</b>	14 (6.4%)	17 (7.7%)	18 (8.25%)
<b>Amount Received Per Pupil</b>	£1320 × 10 £1900 × 4	£1320 × 7 £1900 × 5	£1345 × 13 £2345 × 5
<b>Total Amount to be Received</b>	£20,800	£18,740	£29,210

DfE Guidance states:

*Schools, head teachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual pupils.*

Thus all parents can be assured that as with all budget allocations to the school, decisions about provision and spending will be made with the best interests of all children's wellbeing, with

progress in learning at its core. Meetings to discuss pupil premium allocation include: pupil progress meetings 3 x annually (class teachers, Head Teacher and SENCO); Senior Leadership Team meetings; Governing Body meetings, where spending of the Pupil Premium and the achievement of all pupils and (vulnerable) groups of pupils in learning, including our disadvantaged children is discussed and analysed in detail ensuring best practices are utilised effectively to support all children, thus using the funding to improve the progress and life chances of our most vulnerable children.

## **Principles of Provision:**

- At Cobham Primary School, we organise teaching and learning in order to best meet the diverse needs of all our children.
- We arrange appropriate provision for children from vulnerable groups and those who may be disadvantaged, to ensure that their needs are accurately assessed and met.
- We recognise not all children who receive free school meals will be disadvantaged and not all children who are disadvantaged have free school meals.
- We aim to include pupil and parent voice, along with our own needs analysis during pupil progress meetings to decide how Pupil Premium funding could be spent for each child.
- It may be the case that not all children receiving free school meals will receive interventions and supporting strategies funded by Pupil Premium at any one time.

## **Provision 2020-2021:**

Pupil premium funding, in addition to the main school budget, has helped support our disadvantaged children in the following areas -

*Please note: It is important to cross-reference to our Sports Premium document, as additional funds from this funding source are utilised to support access to sport for children in receipt of Pupil Premium.*

Area of Expenditure	Specific Examples of Provision
School Assessment, Tracking and Analysis	<ul style="list-style-type: none"> <li>• Pupil Progress Meetings, and detailed analysis across the staff team with the progress of pupils and groups of pupils.</li> </ul>
Personalised Provision Maps	<ul style="list-style-type: none"> <li>• All children in receipt of PPG benefit from a personalised provision map which details their supporting provision and tracks their progress and attainment against the class average.</li> </ul>

Additional and longer length Parent / Teacher Meetings	<ul style="list-style-type: none"> <li>Scheduled opportunities to meet with the teacher 4 times a year to review the provision and impact of additional support</li> </ul>
Extra-curricular activities or support	<ul style="list-style-type: none"> <li>Prioritised access to and payment of After School Clubs.</li> <li>Lunchtime support club</li> </ul>
Specialist Support Staff/Teaching Assistant Support	<ul style="list-style-type: none"> <li>Learning mentor programmes (for example, Sensory Circuits, BEAM, Lego Therapy),</li> <li>Nurture group provision (for example: Time to Talk, Lunchtime Activity Club)</li> <li>Additional intervention/personalisation of learning to support and improve the progress of pupils - including 1:1 (for example, the Better Reading Partnership, Toe by Toe, Stairway to Spelling) or small group learning (for example: Phonics Support, Clever Fingers, Making Numbers Count)</li> </ul>
Free or subsidised excursions/activities/class trips	<ul style="list-style-type: none"> <li>Swimming lessons</li> <li>Class trips</li> <li>Access to after school clubs</li> </ul> <p>(If Covid restrictions allow for these to take place)</p>
Speech and Language Support	<ul style="list-style-type: none"> <li>Shared with a school in our cluster - 10 days specialist Speech and Language provision on an annual basis.</li> </ul>
Free School Milk	<ul style="list-style-type: none"> <li>Daily milk to children eligible for FSM</li> </ul>
Additional in-school enrichment and curriculum enhancement activities	<ul style="list-style-type: none"> <li>For example: drama workshops, dance activities, music workshops, maths problem-solving workshops, Lego play sessions etc</li> </ul>
SEAS (South Eastern Attendance Advisory Service)	<ul style="list-style-type: none"> <li>Also invested in through the main school budget: targeting persistent absences of our pupils to improve the levels attendance across the school but particularly in relation to our vulnerable and disadvantaged groups.</li> </ul>
Staff CPD	<ul style="list-style-type: none"> <li>Maths Mastery and supporting pupils maths manipulatives in Year R, 1 and 2</li> <li>Safeguarding</li> </ul>
Pupil Premium Book Monitoring	<ul style="list-style-type: none"> <li>To ensure the quality of provision and support is offered daily and consistently across all year groups and that progress is evident in children's books</li> </ul>

In-school Counselling	<ul style="list-style-type: none"> <li>To support the emotional and mental health of some of our more vulnerable children on a fortnightly basis</li> </ul>
Pupil Premium Champions Mentoring Programme	<ul style="list-style-type: none"> <li>Every teaching team in the school mentors children eligible for Pupil Premium Grant or on the SEN register, meeting with them fortnightly to read and celebrate their successes.</li> </ul>
Prioritised Marking	<ul style="list-style-type: none"> <li>All children eligible for Pupil Premium Grant have their book marked with an adult to ensure understanding of their learning, discuss their successes and next steps in their learning</li> </ul>
Free School Meals	<ul style="list-style-type: none"> <li>For those children no longer eligible for free school meals but for whom the school continues to receive additional funding through the Pupil Premium Grant</li> </ul>
Breakfast Club	<ul style="list-style-type: none"> <li>Offered for the Pupil Premium Grant children at a discounted rate to ensure a good breakfast and smooth start to their day.</li> </ul>
Catch up clubs	<ul style="list-style-type: none"> <li>Various children have been invited to the catch up clubs.</li> </ul>

## Impact of funded provision:

### Year 6 Results:

Attainment Data for Year 6 2020/2021		Reading	Writing	GPS (Grammar, punctuation and Spelling)	Maths
Cobham Pupils eligible for Pupil Premium Funding	Achieved the Expected standard (scaled score of 100 or more)	33.3%	33.3%	33.3%	33.3%
	Making progress at the class average	5.2	5.7		6.6
All Cobham Pupils	Achieved the Expected standard (scaled score of 100 or more)	78%	75%		85%
	Class Average Progress	6.2	6.3		7.4
Nationals Figures for all Pupils	Achieved the Expected standard (scaled score of 100 or more)	n/a	n/a	n/a	n/a
	National Average Progress	0.0	0.0	n/a	0.0

### Whole School Overview of Children in Receipt of PPG

	No of chn	Achieved expected in Reading	Achieved expected in Writing	Achieved expected in Maths
All children in receipt of PP	18	55%	44.5%	38%
Children in receipt of PP in KS1	5	40%	40%	40%
Children in receipt of PP in KS2	13	61%	53%	38%

- ❖ In KS1 of the 5 children in receipt of PP, 3 are making at least expected progress in all areas.
- ❖ In KS2 of the 13 children in receipt of PP. 69% of these children are making average points progress in line with their peers, but more often from a lower starting point.
- ❖ Maths seems to be the area where our PP are struggling more so and these identified children in this area are receiving priority marking as well as additional support in Maths lessons.

As a school we endeavour to ensure our children eligible for the Pupil Premium Grant (PPG) are well supported, benefit from quality first teaching and robust and appropriate supporting interventions, which are detailed on each child's personalised provision maps.

A number of the pupil premium children are not achieving at the expected level, in line with their peers but this is being monitored and class teachers are aware.