



# English at Cobham

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# Today we will cover:

## Progress

## Priorities

- Phonics and early reading
- Reading at Cobham

## Next steps

- Spelling
- Handwriting

# Progress

Above average (85% and above)  
Expected / Exceeding in Reading in YR-2,  
4-6

Writing 78% and above Expected /  
Exceeding in all but Year 1.

Good initial progress in phonics in YR.

% on track to pass phonic screening in 1  
and 97% passed already in 2.

# Phonics and early reading

- ▶ The need: National changes and consistency.
- ▶ So far: Scheme selected, resourced and organised. Team trained. Early stages of implementation.
- ▶ Key messages:
  - ▶ Consistency from Years R - 6
  - ▶ Applications of phonics to reading
  - ▶ Reading for pleasure



# Reading at Cobham

## ▶ The need:

- ▶ Pupil voice
- ▶ 2021 Reading Framework
- ▶ Updated evidence on effective teaching of reading



Department  
for Education

## The reading framework

Teaching the foundations of literacy

July 2021

# Key changes

Phonics reading

Reader's Theatre

Reading skills

Key messages

- Reading for pleasure
- Learning to read - reading to learn
- Extensive practice in reading

# The Cobham reading experience



## Every day:

Children hear great stories

Children are taught to decode, read fluently and / or develop their reading comprehension

Access to reading areas in classrooms.



## Every week:

Three lessons reading aloud with their peers and adults

Independent accountable reading

Frequent direct instruction in reading skills

Visits to the school library

GPAS

P4C

Targeted interventions to ensure everyone progresses



## Every year:

Book week

Library visit

Author visit

# Next steps for English



Embedding Little Wandle phonics



Embedding new reading approaches



Ongoing professional development in reading strategies



Review spelling instruction



Decisions to be made on handwriting for September 2022