



COBHAM PRIMARY SCHOOL

Caring, Proud, Successful!

Performance Data 2019

EYFS (End of Year R) 30 children

GLD	84% (91%)
Reading	84% (93%)
Writing	84% (89%)
Maths	84% (90%)

Year 1 Phonic Test (30 children)

90% of children passed

Year 2 Phonic Retakes (None out of 3 children passed)

Key Stage 1 (End of Year 2) 30 children

	Working towards Expected Standard	Working at Expected Standard +	Working at Greater Depth
Reading	12%	88%	25%
Writing	12%	88%	22%
Maths	12%	88%	22%

End of Key Stage 2 Expected Standard Results – 2019

In 2016 the new SATs tests were introduced, which means that children's attainment is no longer measured according to levels. The children are now given a 'scaled score' for Reading, Maths and SPAG, which correlates with their raw score. A scaled score of 100 or above is classed as 'age expected'. A scaled score of below 100 means the child has not achieved 'age expected'.

Children achieving scaled score of 100 or more:

Reading: 91%

50% Working at Greater Depth

Writing: 88%

53% Working at Greater Depth

Grammar, punctuation and spelling (SPAG): 84%

59% Working at Greater Depth

Mathematics: 88%

38% Working at Greater Depth

% of chn achieving expected standards in Reading, Writing and Maths combined:
84%

Average Scaled Scores: Reading 108 Maths 107 SPAG 111

Progress scores: Reading 2.2 Maths 0.8 Writing 2.4