



# Cobham Primary School

Caring, Proud, Successful

## Sports Action Plan

2020-2021



**In 2020-2021 we have secured £17,800 in Sports Funding helping us to ensure that we achieve our aim of finding a 'Sport for all!'**

Target	Actions & Target Date	Evidence/Funding	Lead Person/s	Success Criteria	Impact/Evaluation
<p><b>To continue to increase the profile of PE and sport being raised across the school as a tool for whole school improvement.</b></p>	<p>Every term, there is an aspect of raising the profile of making healthy lifestyle choices- caring for our teeth, mental health, physical health, healthy diet with the final term culminating in a Health &amp; Sports Week combined.</p> <p>Walk a Mile a Day Week! In Term 1 &amp; Sports Week in Term 6</p>	<p>Funding for our GB athletes who visit each year supporting our Sport for all Campaign.</p> <p>Funding for our local chef to work alongside each class to make a nutritious and healthy meal.</p> <p>Kick boxing Day £300 Dance Day £300 GB athletes £1000 Wise Up Workshops £3000 George Fouche £1000</p>	<p>Head who is the PE lead.</p>	<p>Sport and Making Healthy Life choices to always have a high profile at Cobham. Children to understand the importance and significance of having a healthy life and how it impacts on their future well-being.</p>	<p>Considering the school was closed between Jan and March 8<sup>th</sup> 2021, the children have certainly not missed out on their PE. Both in September and in March when the whole school returned, we immersed the children in more PE opportunities than ever before. We were very aware of the impact upon the children's physical and emotional well-being, and we knew more sporting activities were a way to make a positive difference. The children experienced 3 hours a week on PE throughout the first two terms. Since March 2021, the children have had taster days in Kick boxing and Dance and these both led to after school clubs for year group specific bubbles. Sports Week June 2021 was a major success and the Wise Up Workshops funded by the Sports Premium Funding was an excellent day for all. Wake Up and Shake up during Sports Week has been requested by the children and some team members as a weekly feature! If I have the energy – we will carry it on in the new academic year!</p>
<p><b>To provide a broader and high quality sports experience of a range of sports</b></p>	<p>To provide throughout the year excellent sports teaching and learning for all classes where levels of engagement and activity are high using external highly recommended</p>	<p>Lesson planning</p> <p>Lesson evaluations</p>	<p>Head to organise and lead with the</p>	<p>Sport lessons to cover the full range, skills and knowledge of the PE curriculum.</p>	<p>Sport last year played a massive part each time we returned to school. Levels of fitness were much lower and children needed greater opportunities to get moving and moving they did! With Walk a Mile actively encouraged each day, each class were involved in 60-90 mins of activities each day.</p>



<p><b>dodgeball (as requested at school council)</b></p>	<p>To use PE Rural consortium lead to arrange inter school competitions throughout the year for all year groups. To utilise Premier Sports who work in several of our consortium schools now to organise further /termly inter school competitions.</p>	<p>Sports Survey/Questionnaire June 22</p>		<p>Teaching Team members as part of Performance Management expectations to provide additional clubs for the interests and benefits of the children.</p>	<p>The teachers led Covid Catch Up clubs primarily focused on English, Maths &amp; Wellbeing.</p>
<p><b>To find new sporting opportunities to ensure breadth and balance of an already full curriculum</b></p>	<p>To use Funding to provide additional 'taster' sessions both requested by the children and planned for the children to experience a wide range of sports that will hopefully inspire and motivate them to try out, make hobbies from and have a positive approach to life long healthy habits.</p>	<p>Photos of taster sessions such as Street Dance, Dodgeball and Fitness Fun throughout the year.</p> <p>Evaluations from teaching team and children eliciting views of standards and levels of engagement.</p> <p>Sporting Premium Evidence Book with comments from children &amp; staff. Sport Survey/Questionnaire June 18</p>	<p>Head to organise and lead with the support of office manager</p> <p>Whole Teaching Team</p>	<p>To use these opportunities to make links and relationships with other providers who if they are of quality and interest to the children could provide additional ongoing opportunities for future opportunities.</p>	<p>The taster days planned were a huge success. The biggest was BOUNCE - a trampoline day for the whole school. The sessions were fantastic with great feedback from both children and parents and they will return to us each term for the next academic year.</p> <p>Our GB athlete Dominic Mensah who visited in June 21, inspired a whole host of gymnasts and an after-school club in this area has been introduced by Premier Sports in their timetable for the first time.</p>
<p><b>Increased levels of participation and success in competitive school sports</b></p>	<p>To attend inter school competitions to ensure that children have opportunities to play competitively both arranged by rural consortium and Premier Sports</p>	<p>Match Reports when written by the team (depends on their success!) to be shared in Achievers Assemblies and published on school website.</p> <p>Entry forms for competitions – Easter 7s.</p>	<p>Head has already completed necessary Subscription fees paperwork for competitions for 2021-2022 which have</p>	<p>Opportunities for children to participate competitively and represent their school in a range of sporting competitions.</p>	<p>Competitive sports with other schools did not happen last year, but competition within own classes, individual competition and house competition was evident through the Golden Mile participation. Children wanted to improve on their previous scores and most did. Interesting that our girls across the school covered more distance than the boys in 5 out of 7 classes.</p>

		<p>Riverview Netball Tournament, Football matches, Kwik Cricket &amp; Rugby tournaments Subscriptions =£95</p> <p>Photographic evidence of participation and hopefully trophies, medals and certificates.</p>	been paid for by school		<p>At the end of the school year 20-21 88% of the children were able to run for the allotted time (KS1 3 minutes, KS2 4 minutes) in comparison to the start of the school year which was 66%. The Baseline this term Sept 21-22 is again a very low 61% for the boys and 62% of the girls. However interestingly enough the girls covered more distance collectively than the boys in 4 out of 6 classes! Some interesting data has been shared with children during lessons and assemblies!</p>
<p><b>Inclusivity</b></p>	<p>To ensure that all children are provided for within the PE curriculum ensuring access &amp; enjoyment for all!</p> <p>Opportunities for children that may otherwise not have the funds.</p>	<p>Planning</p> <p>PE Foundation Evidence Books across the whole School</p> <p>Sensory Circuit Programme – A daily programme of exercise for children identified in Pupil Plan/Provision to kick start these children’s learning day</p> <p>£1000 additional TA salary to facilitate this during the year.</p> <p>Offers/Registers which include PP children to participate in clubs with no cost to them.</p>	<p>Training for TAs in Sensory Circuit has allowed a group of vulnerable children to be identified to receive this excellent programme that has helped to improve levels of behaviour at the start of each school day.</p>	<p>All children to benefit hugely from both the physical, social &amp; emotional benefits from participating in dance classes, multi skills, etc.</p>	<p>Premier Sports lessons have truly served over the last few years to support all teachers in how to ensure that all children have equal opportunities and access in this subject. Levels of differentiation and challenge in each lesson is well planned and delivered. 21/24 SEN children achieved expected levels + with 2/24 achieving exceeding.</p> <p>This looked somewhat different than in usual years as the interventions had to be led individually but this worked well as during the course of the year, we had a sensory circuit added to the junior playground. This allowed these sessions to happen more frequently and safely with no bubbles crossing. It however did have an implication on staff training in this area as children’s own class TAs needed to lead the intervention as outlined on the children’s provision plans. But it worked well!</p>
<p><b>Range of provisional and alternative sporting activities</b></p> <p>To promote the love of sport and activities to reluctant active children.</p> <p>To provide a ‘holiday’ camp for sport where a range of skills will be utilised.</p>	<p>Multi Skills 3 day camp for the second time at Cobham during the Easter &amp; Summer holidays.</p>	<p>Sport Portfolio Evidence Books</p> <p>Parent communication</p> <p>Children’s evaluations</p>	Head	<p>Funding will allow for a group of vulnerable students to have an action packed ‘sporting’ day where they have tried a variety of activities and had success.</p> <p>Multi skills camp as requested by parents &amp; children to take place during school holidays. Funding did not pay for this but the recruitment of the coach came from his support in</p>	<p>Holiday Camps did not happen during the year until the Summer of 21. Premier Sports held their summer camp at an alternative school and 5 of our children joined them for a week worth of activities at varying points during the holiday. We hope to host some during this academic year with both Premier Sports and Steve Colman (kickboxing link) interested in running them.</p>

				delivering after school clubs for the children.	
<b>Partnership Work on Physical Activities and other Local partners</b>	To ensure that excellent practice is shared, new ideas surrounding the new curriculum discussed, the best resources are used to guarantee the best teaching and learning takes place in this area of the curriculum-ongoing-6 x a year	Attendance at meetings  Meeting minutes  Rural Consortium PE leader meetings-sharing of excellent practice across local partnership schools  PE CPD opportunities 2 days training =£300	Head	Up to date PE knowledge and sharing of best practice across consortium.  Often participation/information regarding local, county events are shared at these meetings!	The PE lead (Head) has undertaken several courses/meetings linked to PE. Best practice and resources have been shared, which is how the outdoor sensory circuit trail was commissioned and new resources for the indoor sensory sessions were purchased to support the children's individual areas of need.

At the end of Dec 19, 28/32 children were assessed as being able to swim 25 metres. Two could not meet this criteria and one other child did not attend due to anxiety and worries surrounding the experience. 29 children can all use a range of swimming strokes effectively. 24 children can all self-rescue and all 27 of these children met the standards required at the end of KS2. We did not participate in swimming lessons in the school year of 20-21