



English	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Week 1	The Colour Monster SPaG: terminology: Words letters	The Gruffalo SPaG: How words combine to make sentences.	Mog the Forgetful Cat SPaG: Conjunctions: using joining clauses such as 'and'.	We're going on a Bear Hunt SPaG: Beginning to use exclamation marks.	Surprising Sharks SPaG: Introduction to question marks to demarcate sentences.	Monsters Inc SPaG: Consolidation
Week 2	The Man on the Moon SPaG: leaving spaces between words (FS)	The Gruffalo SPaG: How words combine to make sentences.	10 things I can do to help my World. SPaG: Conjunctions: using joining clauses such as 'and'.	Book Week	Tadpole's Promise SPaG: To begin to understand that nouns and adjectives can be put together to create a noun phrase.	Monsters Inc SPaG: suffixes added to verbs -ing - er -ed but no change to root word.
Week 3	The Man on the Moon SPaG: separation of words with spaces	Anti-bullying week SPaG: Capital letters; people, places, days of the week and personal pronoun I.	10 things I can do to help my World. SPaG: How words can combine to make sentences.	Aliens love Underpants SPaG: Beginning to use capital letters for people, places, days of the week and personal pronoun I.	Tadpole's Promise SPaG: Plural noun suffixes -s or -es	Biscuit Bear SPaG: suffixes added to verbs -ing - er -ed but no change to root word.
Week 4	Moon Landing Neil Armstrong SPaG: introduction of Capital letters to demarcate sentences. Alphabet in order	Jasper's Beanstalk SPaG: Capital letters; people, places, days of the week and personal pronoun I.	The Smartest Giant in Town SPaG: How words can combine to make sentences.	Supertato SPaG: Beginning to use capital letters for people, places, days of the week and personal pronoun I.	Recount from school trip SPaG: Plural noun suffixes -s or -es and how this changes the meaning.	Biscuit Bear SPaG: suffixes added to verbs -ing - er -ed but no change to root word.
Week 5	Funnybones SPaG: Introduction of full stops to demarcate sentences. Form letters incl.capital	Harvey Slumfenburger's Christmas Present SPaG: H/W form numbers 0-9	Assessment Week	Assessment Week	SPaG: Plural noun suffixes -s or -es and how this changes the meaning.	Toys in Space SPaG: Sequencing sentences to form short narratives.
Week 6	Assessment Week	Assessment Week	Owl Babies SPaG: Introduction of exclamation marks to demarcate sentences.	Easter Poetry SPaG: Beginning to use capital letters for people, places, days of the week and personal pronoun I.	SPaG: Prefix -un and how this changes the meaning of the word. E.g. unkind	Assessment Week
Week 7	The Witches Children SPaG: Beginning to use capital letters and full stops.	Harvey Slumfenburger SPaG: recognise and use language relating to dates: days of the week, weeks, months, years.			SPaG: Prefix -un and how this changes the meaning of the word. E.g. unkind	SPaG: Sequencing sentences to form short narratives.



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(Diversity and Non-Fiction)

(Non - Fiction)

(Diversity)



1. Narrative	2. Non-fiction	3. Poetry
Adventure Mystery Science Fiction Fantasy Historical fiction Contemporary fiction Dilemma Stories Dialogue, Play scripts, film narratives Myths Legends Fairy tales Fables Traditional tales guidance	Discussion texts Explanatory texts Instructional texts Persuasion texts Non-chronological reports Recounts	Free verse Visual poems Structured poems

Name of Book	Genre of Book	Genre of Writing	Writing Ideas
Big Blue Train	Fiction	Narrative (Adventure)	Sequencing Re-telling Description
This is the Bear	Fiction	Narrative (Dilemma Story)	Sequencing Re-telling Description
We All Went on Safari	Non - Fiction	Poetry Non - Fiction	List Poem about Safari Non- Chron report on Animal
Tuesday	Fiction	Narrative Non- Fiction	https://www.literacyshed.com/the-picture-book-shed.html Story Board retelling Recount What happened when they saw the frogs - emotions etc.
The Way Back Home	Fiction	Narrative Non- Fiction	Description of destination they would land on. Instruction text on how to build a rocket.
Beegu	Fiction	Fictional Narrative Poetry	Letter Thanking the children Diary Entry about being around the 'tall people'. Lost Poster Poem about Beegu's emotions
The Snail and the Whale	Fiction	Fictional Narrative Non - Fiction	Descriptive writing Sequencing Non-chronological report Diary entry from the snail's point of view Newspaper Report
Mirror	Non - Fiction	Narrative Non-Fiction	Re-tell the story using an image from the book Discussion based writing about what they think the story is about and what it means



			Write a letter to one of the children about what their life is like and how it compares to their life Non-chronological report on either Melbourne or Morocco.