

Pupil premium strategy statement (Primary)

School overview

Metric	Data
School name	Cobham Primary School
Pupils in school	218
Proportion of disadvantaged pupils	4.5% (2019) 6.9%(2020) 8.2% (2021)
Pupil premium allocation this academic year	£22,485
Academic year or years covered by statement	2018-2019
Publish date	June 2019
Review date	July 2021
Statement authorised by	Jacqui Saunders
Pupil premium lead	Emma Heasman
Governor lead	Charlotte Niranjan

Disadvantaged pupil progress scores for last academic year (2018-2019) KS2

Measure	Score
Reading	1.3
Writing	1.03
Maths	4.44

Disadvantaged pupil performance overview for last academic year (2018 – 2019) KS2

Measure	Score
Meeting expected standard at KS2	100%
Achieving high standard at KS2	0%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Ensure that all disadvantaged children meet expected levels in Reading, Writing and Maths.
Priority 2	Ensure that all disadvantaged children are part of the 'champion' programme and have individualised AFL opportunities and feedback.

Barriers to learning these priorities address	Ensuring team members have time slots to facilitate 'champion' programme.
Projected spending	£5000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2	July 2021
Progress in Writing	Achieve national average progress scores in KS2	July 2021
Progress in Mathematics	Achieve national average progress scores in KS2	July 2021
Phonics	Achieve national average expected standard in PSC	July 2021
Other	Improve attendance of disadvantaged pupils to LA average (98.5%)	July 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Y1

Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received paid-for training to deliver the phonics scheme effectively
Priority 2	Ensure all team members have training and support for facilitating excellent guided reading experiences using AFL to develop understanding.
Barriers to learning these priorities address	Opportunities for team members to observe quality first guided reading opportunities across the school
Projected spending	£3000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Establish 'after school catch up' sessions for disadvantaged children falling behind age-related expectations
Priority 2	Establish small group maths/english interventions for disadvantaged pupils falling behind age-related expectations
Barriers to learning these priorities address	Encouraging wider reading and providing catch-up in mathematics – typically an area of weakness
Projected spending	£3000

Wider strategies for current academic year

Measure	Activity
Priority 1	Ensuring that a personalised plan for all PP children is in place where needed to close gaps, provide additional support and ensure interventions take place regularly.
Barriers to learning these priorities address	Additional time to write personalised plans are given.
Projected spending	£3000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for CPD – everyone had a full day PPA each week.	Use of INSET days and additional cover being provided by each class HLTA
Targeted support	Ensuring enough time for school maths-lead to support small groups	Maths leader to provide support in relation to 'catch up areas' and amendments needed to the curriculum from March 21.
Wider strategies	Engaging the families facing most challenges	Working closely with families to support them through the pandemic, providing additional resources where needed and additional communication/contact where needed.

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Steady improvement in disadvantaged pupil progress from 2019-2020 tracked by teacher assessments from September through to March 20.
Progress in Mathematics	Maths progress was good for all disadvantaged children. Our varied and consistent use of manipulatives, visual maths and Stem sentences supported this progress.
Phonics	Exceeded disadvantaged national average in this area. New aim of disadvantaged pupils meeting national average for all pupils by Oct/Nov 2021.
Other	Attendance of disadvantaged pupils for academic year 2019-2020 was 97.1%