




Cobham Primary School
 Caring, Proud, Successful
Sports Action Plan
 2020-2021



in 2019-2020 we have secured £17,800 in Sports Funding helping us to ensure that we achieve our aim of finding a 'Sport for all!'

| Target | Actions & Target Date | Evidence/Funding | Lead Person/s | Success Criteria | Impact/Evaluation |
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| <p>To continue to increase the profile of PE and sport being raised across the school as a tool for whole school improvement.</p> | <p>Every term, there is an aspect of raising the profile of making healthy lifestyle choices- caring for our teeth, mental health, physical health, healthy diet with the final term culminating in a Health & Sports Week combined.</p> <p>Walk a Mile a Day Week! In Term 1 & Sports Week in Term 6</p> | <p>Funding for our GB athletes who visit each year supporting our Sport for all Campaign.</p> <p>Funding for our local chef to work alongside each class to make a nutritious and healthy meal.</p> | <p>Head who is the PE lead.</p> | <p>Sport and Making Healthy Life choices to always have a high profile at Cobham. Children to understand the importance and significance of having a healthy life and how it impacts on their future well-being.</p> | |
| <p>To provide a broader and high quality sports experience of a range of sports and activities for all pupils</p> | <p>To provide throughout the year excellent sports teaching and learning for all classes where levels of engagement and activity are high using external highly recommended provision which provide ongoing evaluations and reviews of children's progress and performance.</p> | <p>Lesson planning</p> <p>Lesson evaluations</p> <p>Assessment of progress of children within each Sporting area - termly</p> <p>Evaluations from teaching members -termly</p> <p>Pupil Sports and Enrichment</p> | <p>Head to organise and lead with the support of office manager</p> <p>Premier Sports</p> | <p>Sport lessons to cover the full range, skills and knowledge of the PE curriculum.</p> <p>Children to benefit from highly skilled and qualified coaches who are experts in their field and passionate about their subject.</p> | |

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| | | Survey-June 19 | | | |
| <p>To continue to increase the levels of confidence, knowledge and skills in this area through wide and varied CPD opportunities for all team members</p> | <p>To update practice and enable greater levels of confidence and expertise within our existing teaching team members to provide improved levels of Sports Teaching-ongoing evaluation from teaching members. Teachers/TAs to be in attendance of all coach-led lessons.</p> | <p>Premier Sports £500 a week for 1 and a half curriculum days + 2 clubs throughout the year =£15,000</p> <p>Evaluations from teaching members -termly</p> <p>PE CPD opportunities as identified in survey taken from the team in July 18. Gymnastics within a confined space and progression of skills was an area identified. £1000</p> | <p>Whole Teaching Team</p> | <p>Teaching Team members to have opportunities to work alongside coaches and upskill their own skills set within a variety of sporting areas.</p> <p>Assessment levels of children's progress to be referenced and moderated between coaches and teaching team members.</p> <p>Opportunities for children to benefit from a full range of enrichment activities.</p> | |
|  <p>Even higher participation rates in such activities as multi skills, dance, gymnastics,</p> | <p>To provide another year of an enriched & diverse range of activities, both coach lead and teaching team member led to enhance the school's sporting curriculum and provision.</p> <p>To provide every child with the opportunity to attend and enjoy an extra -curricular enrichment activity, an</p> | <p>Club registers for each sporting /after school club.</p> <p>Sporting Premium Evidence – Foundation Subject PE books kept by each class with comments from children & staff.</p> <p>Sports Survey/Questionnaire June 19</p> | <p>Head to organise and lead with the support of office manager</p> <p>Premier Sports</p> <p>Whole Teaching Team</p> | <p>High participation/engagement rates and interest of all children across the whole school supporting them to kick start healthy active lifestyles.</p> | |

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| <p>netball, football, running, walking, sewing, choir, cricket & dodgeball (as requested at school council)</p> | <p>opportunity to provide a 'sport for all!'</p> <p>To use PE Rural consortium lead to arrange inter school competitions throughout the year for all year groups.</p> <p>To utilise Premier Sports who work in several of our consortium schools now to organise further /termly inter school competitions.</p> | | | <p>Children to enjoy the opportunities and through school council provide further idea of interests</p> <p>Teaching Team members as part of Performance Management expectations to provide additional clubs for the interests and benefits of the children.</p> | |
| <p>To find new sporting opportunities to ensure breadth and balance of an already full curriculum</p> | <p>To use Funding to provide additional 'taster' sessions both requested by the children and planned for the children to experience a wide range of sports that will hopefully inspire and motivate them to try out, make hobbies from and have a positive approach to life long healthy habits.</p> | <p>Photos of taster sessions such as Street Dance, Dodgeball and Fitness Fun throughout the year.</p> <p>Evaluations from teaching team and children eliciting views of standards and levels of engagement.</p> <p>Sporting Premium Evidence Book with comments from children & staff. Sport Survey/Questionnaire June 18</p> | <p>Head to organise and lead with the support of office manager</p> <p>Whole Teaching Team</p> | <p>To use these opportunities to make links and relationships with other providers who if they are of quality and interest to the children could provide additional ongoing opportunities for future opportunities.</p> | |
| <p>Increased levels of participation and success in competitive school sports</p> | <p>To attend inter school competitions to ensure that children have opportunities to play competitively both arranged by rural consortium and Premier Sports</p> | <p>Match Reports when written by the team (depends on their success!) to be shared in Achievers Assemblies and published on school website.</p> <p>Entry forms for competitions – Easter 7s. Riverview Netball Tournament, Football matches, Kwik</p> | <p>Head has already completed necessary Subscription fees paperwork for competitions for 2017-2018 which have been paid for by school, not the SSP fundings.</p> | <p>Opportunities for children to participate competitively and represent their school in a range of sporting competitions.</p> | |

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| | | <p>Cricket & Rugby tournaments Subscriptions =£95</p> <p>Photographic evidence of participation and hopefully trophies, medals and certificates.</p> | <p>However last year children participated in more competitive sports than any previous year due to the raising of the profile of PE across the school.</p> | | |
| <p>Inclusivity</p> | <p>To ensure that all children are provided for within the PE curriculum ensuring access & enjoyment for all!</p> <p>Opportunities for children that may otherwise not have the funds.</p> | <p>Planning</p> <p>PE Foundation Evidence Books across the whole School</p> <p>Sensory Circuit Programme – A daily programme of exercise for children identified in Pupil Plan/Provision to kick start these children’s learning day</p> <p>£1000 additional TA salary to facilitate this during the year.</p> <p>Offers/Registers which include PP children to participate in clubs with no cost to them.</p> | <p>Training for TAs in Sensory Circuit has allowed a group of vulnerable children to be identified to receive this excellent programme that has helped to improve levels of behaviour at the start of each school day.</p> | <p>All children to benefit hugely from both the physical, social & emotional benefits from participating in dance classes, multi skills, etc.</p> | |
| <p>Range of provisional and alternative sporting activities</p> <p>To promote the love of sport and activities to reluctant active children.</p> <p>To provide a ‘holiday’ camp for sport where a</p> | <p>Multi Skills 3 day camp for the second time at Cobham during the Easter & Summer holidays.</p> | <p>Sport Portfolio Evidence Books</p> <p>Parent communication</p> <p>Children’s evaluations</p> | <p>Head</p> | <p>Funding will allow for a group of vulnerable students to have an action packed ‘sporting’ day where they have tried a variety of activities and had success.</p> <p>Multi skills camp as requested by parents & children to take place during school holidays. Funding did not pay for this but the recruitment of the coach came from his support</p> | |

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| range of skills will be utilised. | | | | in delivering after school clubs for the children. | |
| Partnership Work on Physical Activities and other Local partners | To ensure that excellent practice is shared, new ideas surrounding the new curriculum discussed, the best resources are used to guarantee the best teaching and learning takes place in this area of the curriculum-ongoing-6 x a year | Attendance at meetings Meeting minutes Rural Consortium PE leader meetings-sharing of excellent practice across local partnership schools PE CPD opportunities 2 days training =£100 | Head | Up to date PE knowledge and sharing of best practice across consortium. Often participation/information regarding local, county events are shared at these meetings! | |

At the end of Dec 19, 28/32 children were assessed as being able to swim 25 metres. Two could not meet this criteria and one other child did not attend due to anxiety and worries surrounding the experience. 29 children can all use a range of swimming strokes effectively. 24 children can all self-rescue and all 27 of these children met the standards required at the end of KS2.