



To the Full Governing Body in July 2020



1. CHILDREN

Number currently on roll: 218

By the end of Term 6 we will have welcomed back to school these figures:

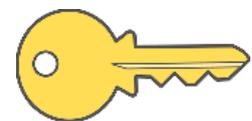
Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
28	22	21	23	23	24	32

2. RISK ASSESSMENT



At the time of writing, everything has gone well. Children have been delighted to have returned to school and the team have worked incredibly hard ensuring everyone's safety and well being. The risk assessment linked to social distancing, washing hands and cleaning throughout the day has been the reason for everyone remaining fit and well! Long may this last!

3. KEY WORKER CHILDREN



This number has been different each day - from 5 children some days to 15 children on one day last week. The organisation of this and keeping up with who and when has been no mean feat, but we are proud to have provided this much needed service to our families that have needed us the most. The team again have been phenomenal in making this 'bubble work', with mixed age children who may or may not know each other well, with a wide variety of creative and fantastic experiences being offered to them. We have been their little security during a very unnerving time! We were open during Easter and half term too!

4. STAFFING



It has been a real challenge with many team members not being able to work their contractual days but we are nearly there! The team have been incredible in providing home schooling as well supporting the key worker gang and then seeing their own classes return for a short time. The Team List for next year is attached separately and at this point in time, we hope that everyone can resume full duties.



5. SEND & VULNERABLE

These children have been supported as best as we can with differentiated home learning where possible or a prior year groups learning being sent if it was more suitable. Teachers have spoken via telephone, email and SEESAW to check on them throughout their time. Many have been part of the key worker gang now for several weeks. 2 of our ECHP children have loved the key worker bubble and we are proud how they have handled such a change in routine. 7 SEN children have attended the key worker group over the last few months. 2 of which were vulnerable and thus invited in to school. 2 ECHP Annual Reviews have been completed during the last 2 weeks.



6. WELL-BEING

The children's well-being throughout their time on the whole has been OK. We have had emails from parents of some children who have struggled and they have received personal phone calls from their class teacher. One child in Year 6 was especially finding the whole experience difficult and we organised 3 sessions of T2Talk for him before he left us. 2 children with ECHPs were found to be struggling with not having attended school for some time and they have been participants in the key worker group for much of this term as well as joining their own classes when allowed. Staff well being has been good on the whole. Naturally some anxious faces in the first few weeks of new systems and routines and this has improved as we head towards the end of term. I would like to say here that without Sharon and Kate, I would not have got through this time. Both great sounding boards when I have been both adrenelin hyper/crazy and equally supportive/motivational when having felt utterly defeated.



7. BEHAVIOUR

All the children returning to school have simply been brilliant, whether they have been in the crazy key worker bubble or during more formal days in class. I am so proud of them and for how they have adapted to new routines and changes. Our kids are resilient!



8. FSM VOUCHERS/SUPPLY OF MEALS

We have continued throughout to pay our 10 FSM children via a BACs transfer for £2.50 a day. We have paid these families through all holidays and will continue to do so during the summer holiday. We cannot recoup this money for the summer as we are not using the useless government promoted EDENRED scheme. WE have accounted for this within the budget monitoring.



9. LEARNING IN SCHOOL-PHASED CURRICULUM

Our plans for September are to welcome the children back in the first instance, giving them 3 fantastic days looking at their mental health and well-being as a priority, to have time to share experiences and simply be together. Timetables will resume as normal per se the 2nd week and within a few weeks of informal assessment, changes will be made where necessary and interventions for group/individual support will be devised. Provision plans will be devised in Term 1 with all children (not just our SEN children) on them if needed additional support. If whole class additional teaching is required in some subjects such as English and Maths- timetables will be rejigged somewhat, but we do not wish to lose much of our foundation subject curriculum. We will have to look at year group curriculum maps and determine what could be missed with minimal impact.



10. REMOTE LEARNING UPDATE

All children have had access to their home schooling via email and a handful have received paper copies where needed. Response on the whole has been good with some colleagues being asked to improve some of the layout and their responses to work uploaded to SEESAW. But in the whole it has been well-received and



11. PARENTAL ENGAGEMENT

Parents have been incredibly supportive throughout. They have appreciated the speedy and honest communication and quick decision making. Where parents have made comments, we have acted according (after raging a lot!) Parents have been phenomenal with the home learning- especially in the first few weeks. Some of the children who have not and are not returning to school have been spoken with and a handful have admitted to doing nothing and parents have openly said they have done nothing with them. Why these children have not been sent back to school when offered, is beyond me. I am not sure who the parent is and who the child is, in some families.



12. SCHOOL REPORTS

Luckily Year 1 - Year 6 reports were written and sent to parents at the start of Term 5 and again many positive comments were received. Reception Class have been written this term and I have read them all and commented upon them. They will be handed to the children next week in their final week, with 2 children not attending having them sent via the post!

Jacqui Saunders
July 2020