



Dear Parents & Children of Year 5,

Happy New Year and a huge welcome back to school in 2020! Firstly, on behalf of Mrs O'Neill and myself, we would like to say a massive thank you for the wonderful cards, presents and gifts at Christmas - it was very overwhelming. Thank you for your kindness, they were very thoughtful and very much appreciated. On behalf of my husband and I, we would like to thank you for your generous wedding gift. We were very grateful. Thank you! I hope you all had a fantastic break and a wonderful rest and are ready for the challenges of a new year! We have lots of fun things to learn and I am sure the children will continue to work as hard as they usually do!

### **Widening children's learning**

As with every year in school, this is an important year for Class 5 and any work you can do at home to supplement the children's learning at school will be enormously helpful and beneficial. The children love sharing their learning experiences. Please use the curriculum guide to help you understand the exciting experiences your child is telling you about after school.

### **Curriculum Guide**

#### ***English***

In **English** we will be studying texts such as: The Ice Trap, Malala's Magic Pencil and Here We Are along with a range of picture books and animated clips to inspire the children's writing. The children absolutely love reading these texts and I am sure they will continue to produce fantastic pieces of work. We will also be looking exploring the genres of non-fiction using a cross-curricular theme of SPACE which I know the children are absolutely going to love. We will be using these texts as stimuli to write in a range of styles, using more complex sentence structures, increasingly advanced vocabulary and punctuation. The children will also be experiencing a range of stimuli,

both fiction and non-fiction to write in a variety of styles and genres. It is still vitally important that children keep up the reading and learning of their spellings, to complement their writing.

Reading still remains a huge priority in Year 5. The children **must** read daily and I will hear everyone at least once a week. Please ensure you do the same as the children love reading to someone else. Spellings as normal will be learnt weekly. The children are given them on a **Friday morning** and they have a series of activities that assist their understanding and use of the new words. The tasks must all be completed by **Thursday** (the following week) and handed in weekly. The spelling test is on **Thursday** afternoon!

### *Maths*

In **Maths** we will continue with our four-number operation work including investigations. During term 3 we will be looking at: Multiplication along with, place value in the context of temperature; addition and subtraction involving money, measurements with length, mass and capacity; Geometry including reflection, translation and angles. In term 4 will also be covering: fractions, time, 3D & 2D shape and co-ordinates.

Speed and accuracy in their multiplication tables is vital to their success in maths! So please help the children to brush up on their times table knowledge. Last term the children were introduced to the website 'Top mark- daily 10 challenge'. The children were very eager to play this to support their speed in times tables and it gave them a positive, competitive spirit.

### *Science*

**Science** is Fun! Fun! Fun! Our topic is Earth and Space where we will be exploring all of the main elements of our Galaxy to develop our understanding further. It is an excellent topic that I know the children are going to love learning about, one that will cause much excitement and engagement.

### *History*

**History** in term three will focus on the Anglo-Saxons. The children will be exploring the importance of the Anglo-Saxons within History, how the Anglo-Saxons became famous and all of the different elements of their life style and impact on life today! It will be a fantastic term exploring the Anglo-Saxons and I know the children are going to love it! In Term 4 we will take this learning on further to explore the Vikings and their reign.

### *DT*

In **DT** we will be developing our understanding and skills in our DT topic of the term: Cookies and Cookie stands. The children will explore a range of different cookies and cookie stands/packages in preparation to designing and cooking their very own cookie range.

### *Religious Education (RE)*

**RE** is the study of the religion Islam. The children will be learning about the religion and the culture and comparing it to Christianity.

## *French*

In **French** we will carry on with our fun, interactive Tout le Monde programme with the wonderful Mrs Kelly!

## *Computing (Previously ICT)*

In **Computing** will be looking at architecture. The children will be designing their own building whilst considering all of the important elements of a building.

## *Physical Education (PE)*

**Outdoor PE** will be on Wednesdays where we will be developing our skills in a range of team games with the wonderful coach from Premier Sports. The children will be continuing to learn attacking and defensive skills during outdoor PE. Please ensure they have a suitable kit for when it is cold! Come rain or shine we do go outside, therefore with our weather being so unreliable, please ensure during these two terms the children have appropriate outdoor clothing and footwear (with a grip) that you don't mind them getting a little muddy.

**Indoor PE** this term will be on a Monday afternoon and during this session we will be developing our core strength through Power Wave activities which I know the children are going to love.

## *PSHE/SMSC*

**PSHE** and **SMSC** will be looking at living in the wider world.

## Homework

The children produced some excellent homework over the last two terms. Once again, the children are expected to ensure 100% effort, focus and dedication to their homework for every single piece. The children know that as long as they tackle the homework with 100% effort and 'have a go' then I am happy with their achievements. Repeatedly not completing homework or forgetting to hand it in will result in detention at lunchtimes where it will be completed. Conversely children will be rewarded for their efforts with house points and prizes! Please, also as part of their learning in organisation and self reliance, encourage the children to inform me of problems with homework and I will happily spend time with them again.

## Rewards

Good work and behaviour will result in house points, star of the week, top boy and girl, class golden time, table points and weekly certificates in Achiever's Assembly. I believe in having a positive approach with the children and will praise them regularly and wherever I can.

## Time to discuss any issues

Please see me if you have any queries regarding your child on a Thursday morning when I will be on the Junior Block Door. I would also encourage the children, as a reflection of their age, to come and speak to me themselves. This might be to relieve a worry before going home, or after having discussed it with their parents. I think it is important for the children to start to think

for themselves and work out how to solve problems independently if they can. Obviously, any larger issues should be dealt with me directly.

As we move further into the academic year, please continue to encourage the children to independently take responsibility for their homework, belongings and for making sure everything they need for their learning is in school on the days required. As always, your continued encouragement and support is vital to your child's success. If there are any worries or problems please do not hesitate to contact me. I am certain that we will continue the fantastic year and I look forward to all the new learning experiences and challenges that 2020 bring us.

Kind Regards,

Mrs Brooker and Mrs O' Neill