



Year 2 Curriculum Newsletter – Monday 6th January 2020

Dear Parents of Class 2,

A Happy New Year to you all! I hope you all had a fantastic Christmas and indulged in all your Christmas treats! The Class 2 Team and I would like to take this opportunity to say an enormous thank you for your generous gifts; it was very thoughtful of you all.

I am really looking forward to an exciting 2020 with our wonderful Class 2. There are many new areas the children will explore over the coming Terms, and I know they will all thrive on the challenges I will be setting them across the curriculum.

In English, this term, we will be exploring Fiction and Non-Fiction writing in detail, in many ways. For example; for Fiction writing, we will be writing a story in a familiar setting. Later in the term, we will be looking at Non-Fiction writing, in the form of instructions and an information poster on Kenya.

The children's confidence in Phonics has continued to grow over the last two Terms. We will continue to extend the children's knowledge of alternative spelling for common phonemes, for example ow and ou. Also, the children will begin to be extended to explore prefixes (un, dis and re) and suffixes (ed, ful, ly). The children's spellings have been and will continue to be linked to guidance detailed in the National Curriculum and they will be assessed on these spelling patterns at the end of the year as part of their SATs. Their spelling results will also be recorded on the homework for the corresponding week.

This term in Maths, I will be encouraging the children to continue learning their times tables, as well as their division facts for their 2x, 5x, 10x, x3 and x4. We have worked on this practically throughout Term 1 and 2. I will be

sending home the (times) rainbow maths that the children are on. Please work on these with your child, take them through them using resources, start with the times tables they are most confident with and extend them by timing them or putting them into word problems. In class, the children will work on using their times tables to answer word problems and other problem solving scenarios. They will also continue working on using their mental maths skills to solve number bond problems; for example, I have 7, how many more do I need to make 10, 20, 30, 40 or 50. It would be useful for your child to continue practising their number bonds (no matter how confident they are) to multiples of 10 and 20 with them.

History – We will begin our learning about the great fire of London and the causes and effects on different individuals and the city as a whole. This is such an exciting topic for the children to learn about and something they can really engage with!

ICT- The children will be using the internet and search engines to become researchers and create a detailed PowerPoint all about their chosen topic. .

PE- The children will have two PE sessions a week and one of these will be conducted outside in most weathers. Please ensure the children are well equipped for this and have appropriate outdoor clothing and shoes as last term some children were unable to join in with PE due to inappropriate kit or footwear.

Science- This term the children will be learning about living things and their habitats. We will be exploring what a habitat is and how different animals are dependent on different habitats and the implications of this to their survival. We will also look at food chains – what they are and why these are important to all living things, plants and animals alike. It is a fun and hands-on topic and I think the children will love it!

R.E- The children will be looking at sacred books and understanding the different things we can learn from them. In this topic we cover many different religions and the children will enjoy comparing sacred books and the stories we can learn about!

Music – The children will learn how to compose music, based on the emotion and actions of the Great Fire of London. I'm looking forward to hearing the great imaginative ideas the children come up with!

Art – Within our art learning this term we will be focussing on the chosen artist of Banksy and the children will be able to re-create their own Banksy inspired art work which will be displayed during art week.

P.S.H.E- The children will be learning about setting goals and how they can help themselves to achieve a goal.

Homework – the children will continue to receive maths and English homework every week. I always make sure that the homework that is set is relevant to what the children are learning and will help the children in their learning at school. It must be in on a Monday morning and it must be

completed by the children. If there are any queries then please do not hesitate to contact myself or a member of the year 2 team.

Thank you for your continued support, it is really appreciated and we cannot wait to see what the next term brings for your incredible children!

Yours sincerely

The year 2 team.