



# COBHAM PRIMARY SCHOOL

*Caring, Proud, Successful!*

## Performance Data 2018

### EYFS (End of Year R) 30 children

|                |                  |
|----------------|------------------|
| <b>GLD</b>     | <b>91% (84%)</b> |
| <b>Reading</b> | <b>93% (87%)</b> |
| <b>Writing</b> | <b>89% (87%)</b> |
| <b>Maths</b>   | <b>90% (87%)</b> |

### Year 1 Phonic Test (30 children)

90% of children passed

Year 2 Phonic Retakes (2 out of 3 passed) 66%

### Key Stage 1 (End of Year 2) 30 children

|         | Working towards<br>Expected Standard | Working at Expected<br>Standard + | Working at Greater<br>Depth |
|---------|--------------------------------------|-----------------------------------|-----------------------------|
| Reading | 7%                                   | 93%                               | 33%                         |
| Writing | 13%                                  | 87%                               | 30%                         |
| Maths   | 9%                                   | 94%                               | 27%                         |

### End of Key Stage 2 Expected Standard Results – 2018

In 2016 the new SATs tests were introduced, which means that children's attainment is no longer measured according to levels. The children are now given a 'scaled score' for Reading, Maths and SPAG, which correlates with their raw score. A scaled score of 100 or above is classed as 'age expected'. A scaled score of below 100 means the child has not achieved 'age expected'.

Children achieving scaled score of 100 or more:

Reading: 94%

66% Working at Greater Depth

Writing: 97%

55% Working at Greater Depth

Grammar, punctuation and spelling: 100%

40% Working at Greater Depth Mathematics: 97%

61% Working at Greater Depth

% of chn achieving expected standards in Reading, Writing and Maths combined:  
94%

Average Scaled Score:

Reading 111 Maths 110 SPAG 111