

Sports Provision Evaluation

Name of Team Member:

Rebekah Winslade

Year 1 Team

Sport observed::

Tag Rugby and fitness sessions

Main Learning from Observation:

All children were highly engaged during tag rugby and all children stayed on task. This happened because they were involved in short quick games where the children had a competitive element but knew they could join back in again with the game very soon.

The resources used were easily accessible for all children and they were able to access them regardless of their abilities. These will be able to be used after the coaches are in school and can apply to warm ups and cool downs in different lessons.

Fitness sessions showed me a way to ensure all children were moving as much as possible during every single lesson and involved a range of exercises to move their bodies as well as stretch their bodies. Putting the children into two different teams helped as it meant not all children were completing the same activities and gave them a sense of competition even though there wasn't any!

Impact on own Day to Day Practice:

Following on from the tag rugby lessons, I will ensure that all children are included throughout the whole lesson rather than having children waiting around for their turn. This then meant that the children were moving more in the lesson and practising all the skills needed to develop their rugby knowledge.

Different fitness exercises will be used in a range of lessons, including warm ups and cool downs and these have been learnt from observing the fitness sessions with James.

Any further CPD opportunities required?

Signed: R.Winslade

Sports Provision Evaluation

Name of Team Member: Michelle Heap

Year 2 Team

Sport observed:: Tag Rugby

Main Learning from Observation:

- Age appropriate games utilised
- Rules of game learnt through play and introduced slowly in a fun way and always building on prior knowledge
- Very aware of individual children's ability and groups accordingly
- Differentiates according to children's needs and abilities-highly inclusive and thoughtful practice
- All children individual, due to careful grouping, no opportunity to go off task, children constantly on the move
- Children's level of engagement is high, excellent behaviour management and real relationships with every child
- Encourages and models great sportsmanship with a firm and fair approach

Impact on own Day to Day Practice

- 1) Use of games that have been introduced now in own lessons
- 2) Differentiation techniques
- 3) Grouping to encourage all children to keep moving to improve fitness

Any further CPD opportunities required?

Gymnastics- to encourage core strength, control and balance

Signed: M Heap

Sports Provision Evaluation

Name of Team Member:

Phil Burns & Sam Clarke

Year 3 Team

Sports observed:

Basketball, Hockey, Tag Rugby, Football & HIIT training

Main Learning from Observation:

We have been able to observe great warm-up involving all the children participating and in a game were the skill would be required in the next part of the lesson. Children are given a short teaching point before they practice the skills in small groups were all the children are participating all of the time. Children are often given the role of coach, where they will comment on the technique of another child or group. The lessons build on skills throughout the term and usually culminate in a competitive competition.

Children are cleverly assessed and moved between groups so children are practicing with other children of the same ability.

Impact on own Day to Day Practice:

We have been able to differentiate more in PE and plan activities that can challenging but also be used to support children.

We have been able to give the children more ownership of the learning by being a critical friend.

Any further CPD opportunities required?

We would like to see more indoor lessons like dance or gymnastics as when Premier Sports taught these lessons it gave me lots of ideas of how to use the space effectively with limited resources.

Sports Provision Evaluation

Name of Team Member: Term

Sport observed:

Main Learning from Observation:

- Setting the children a task, assessing each group and giving verbal feedback to encourage self-differentiation.
- Allocating individual challenging tasks to more able children.
- Good modelling of practical skills to set expectation.

Impact on own Day to Day Practice:

- Be more aware of ability based groups to encourage full participation of all ability groups.

Any further CPD opportunities required?

Differentiation and progression in gymnastics.

Signed: Mrs Joshua

Date: 26th March 2018

Mrs Snow.

26/03/18.

Mrs Danor

26/3/18

Sports Provision Evaluation

Name of Team Member: Sarah Smith	Team: Year 5 Team
Sport Observed: Premier Sports (Basketball, Hockey, Football, Tag Rugby and Power Wave)	

Main Learning from Observations:

- How the flow of the lesson enabled all children to be active from the start to finish showing great levels of engagement and enjoyment through a range of warm-up activities and learning opportunities
- How the skills built up from the first lesson to the last lesson enabling all the children to participate in a game.
- Working in small groups of 4 using skills from previous learning then supports the warm up activities and builds up their skills each week to enable the children to progress and develop
- How to differentiate the learning throughout the lesson to ensure that all children can access and have success in all sporting activities
- How important it is to have all the equipment to hand and available for a seamless transition to support the children's learning outcomes and engagement
- How to assess the children's learning based on the skills for each lesson and based on the clear differentiation that is within the lessons.

Impact on Day to day Practice:

- Makes me think about how to start a PE lesson using little games so all children are active and engaged from the start using skills that will be needed in the lesson to develop their understanding
- Enables us to think about how we use the space provided to maximise the learning outcomes for the children each week
- Enables me to see how to differentiate the learning by changing the size of equipment, the size of the space used or the number of repetitions for children who find it challenging in different aspects
- Enables me to think of other ways to ensure children who have injuries or difficulties with coordination can still participate in the learning using differentiated challenges and outcomes.

Any further CPD opportunities required :

- How to teach gymnastics in a small space to show progression of skills and allow the children to progress their understanding during the lessons.
- How to develop skills from one year group to the next to ensure that a Hockey lesson in Year 5 does not look like a Hockey lesson in Year 6.

Sports Provision Evaluation

Name of Team Member:

Raj Resoda & Jenny O'Neill

Term

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Sport observed::

Premier sports, Power Wave, Cricket

Main Learning from Observation:

- Warm up and warm down activities linked to the learning taking place.
- Ways of differentiating skills for more able children and less able children.
- The ability to build skills over the weeks without repeating anything from the beginning and waisting time. These normally build to an end game.
- Ways to use the children for modelling great practice and addressing misconcpetions.
- CT to use children to teach posture and skills. Freezing games or practice to show others.

Impact on own Day to Day Practice:

Different ways of selecting groups in sport setings, without allowing children to feel superior or left out.

Ways to ensure that no group or no one is an observer but all children are participants- for example-end games the rotation of winners and runners up means that everyone is always applying a skill.

Allowing children to take lead on recapping and stretching. This minimises teacher talk.

Any further CPD opportunities required?

How to use our school hall and the space productively during Gymnastics lessons.

Signed:

R. Resoda

Date: 22/3/18

Signed:

J.O'Neill

Date: 22/3/18