



# **COBHAM PRIMARY SCHOOL**

**Caring, Proud, Successful!**

## **Social, Moral, Spiritual and Cultural Policy (SMSC)**

The SMSC development of our children underpins all that we aim to achieve for those in our care at Cobham Primary School. This policy aims to provide all our stakeholders with the opportunity to develop spiritually, morally, socially and culturally. SMSC education at Cobham is integrated into the curriculum through our assemblies, weekly P4C sessions, PSHE, enrichment opportunities, residential excursions, extra-curricular clubs and throughout the daily life of the whole school community.

### **Spiritual development**

At Cobham we seek to help all our children to become more aware of their spirituality by providing opportunities to question and reflect. Our ethos and values, as well as the explicit learning and teaching within our school, aims to provide children with the knowledge to develop, explore and respect the lives, beliefs and traditions of others in the world around them.

### **Moral development**

At Cobham it is our duty to encourage all learners to develop moral values by providing the children with opportunities to look at choices, rights and wrongs and the idea of justice. We aim to develop the characteristics of Tolerance, Respect, Unity, Strength and Truth. These values underpin the success and life of the school.

## **Social Development**

**We wholeheartedly seek to encourage the children to develop the skills required to become active citizens, so that they make valuable and worthwhile contributions to the school community, the wider local community and to the world at large. We seek to teach the children the skills of co-operation, team work, initiative, responsibility and collaboration, which are the core features of all aspects of school life. The school's participation in the wider community also supports the children's understanding at this level, whether it be a village litter pick, singing to the local elderly residents at Cobham Hall, raising funds for national and world events. All these experiences serve to develop the children's understanding, awareness and their impact upon their own social development and contexts.**

## **Cultural development**

**At Cobham we seek to encourage our children to explore and understand their own cultural identity and the cultural diversity within society. We provide opportunities to appreciate other people's traditions. Values and beliefs are shared through explicit teaching in Music, Art, English, P4C, History and Geography. Visits and trips also contain explicit opportunities to extend the children's cultural experience and understanding.**

**Our jigsaws below for the relevant key stages are visual representations of how we discuss these key issues with every child. These are used as part of discussions based on books studied, the start of a History unit or geographical unit of learning, during PSHE sessions and P4C questions.**

# SMSC at Cobham

Spiritual	Moral	Social	Cultural
<p><b>Experiencing fascination, awe and wonder:</b> Is shown by pupils' sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible</p>	<p><b>Investigating moral values and ethical issues:</b> Is shown by pupils' interest in investigating, and offering reasoned views about, moral and ethical issues and being able to understand and appreciate the viewpoints of others.</p>	<p><b>Developing personal qualities and using social skills:</b> Is shown by pupils' used of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds</p>	<p><b>Exploring, understanding and respecting diversity:</b> Is shown by pupils' interest in exploring, understanding of, and respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities</p>
<p><b>Exploring the values and beliefs of others:</b> Is shown by pupils' beliefs, religious or otherwise, which inform their perspective on life and their interest in and respect for different people's feelings and values</p>	<p><b>Recognising right and wrong and applying it:</b> Is shown by pupils' ability to recognise the difference between right and wrong and their readiness to apply this understanding in their own lives</p>	<p><b>Participating, cooperating and resolving conflict:</b> Is shown by pupils' willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively</p>	<p><b>Participating in and responding to cultural activities:</b> Is shown by pupils' willingness to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities</p>
<p><b>Understanding human feelings and emotions:</b> Is shown by pupils' willingness to reflect on their experiences</p>	<p><b>Understanding the consequences of actions:</b> Is shown by pupils' understanding of the consequences of their actions</p>	<p><b>Understanding how communities and societies function:</b> Is shown by pupils' interest in, and understanding of, the way communities and societies function at a variety of levels</p>	<p><b>Understanding and appreciating personal influences:</b> Is shown by pupils' understanding and appreciation of the wide range of cultural influences that have shaped their own heritage</p>
<p><b>Using imagination and creativity in learning:</b> Is shown by pupils' use of imagination and creativity in their learning</p>		<p><b>Acceptance and Engagement:</b> Is shown by pupils' developing attitudes that will allow them to participate fully in and contribute positively to life in Modern Britain</p>	<p><b>Exploring, understanding and respecting diversity:</b> Is shown by children knowledge of the Britain's democratic parliamentary system and its central role in <b>shaping our history and values</b>, and in continuing to develop Britain</p>

## Spiritual

## Moral

## Social

## Cultural

**T**olerance

**R**espect

**U**nity

**S**trength

**T**ruth

### We develop our spiritual understanding by:

- Experiencing fascination, awe and wonder
- Exploring the values and beliefs of others
- Understanding human feelings and emotions
- Using imagination and creativity in our learning



### We develop our moral understanding by:

- Investigating moral values and ethical issues:
- Recognising right and wrong and applying it:
- Understanding the consequences of actions

**T**olerance

**R**espect

**U**nity

**S**trength

**T**ruth



**T**olerance

**R**espect

**U**nity

**S**trength

**T**ruth

### We develop our Cultural understanding by:

- Exploring, understanding and respecting diversity
- Participating in and responding to cultural activities
- Understanding and appreciating personal influences
- Exploring, understanding and respecting diversity

### We develop our Social understanding by:

- Developing personal qualities and using social skills
- Participating, cooperating and resolving conflict
- Understanding how communities and societies function
- Acceptance and Engagement

**T**olerance

**R**espect

**U**nity

**S**trength

**T**ruth

**Spiritual**      **Moral**      **Social**      **Cultural**

- T tolerance
- R respect
- U unity
- S strength
- T truth



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### Spiritual Understanding






### Moral Understanding






### Cultural Understanding





### Social Understanding





- T tolerance
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- T tolerance
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