



COBHAM PRIMARY SCHOOL

Caring, Proud, Successful!

Performance Data 2017

EYFS (End of Year R) 30 children

GLD	84%
Reading	87%
Writing	87%
Maths	87%

Year 1 Phonic Test (30 children)

90% of children passed

Year 2 Phonic Retakes (2 children) - 100% passed

Key Stage 1 (End of Year 2) 30 children

	Working towards Expected Standard	Working at Expected Standard +	Working at Greater Depth
Reading	3%	99%	34%
Writing	13%	87%	34%
Maths	6%	94%	37%

End of Key Stage 2 Expected Standard Results – 2017

In 2016 the new SATs tests were introduced, which means that children's attainment is no longer measured according to levels. The children are now given a 'scaled score' for Reading, Maths and SPAG, which correlates with their raw score. A scaled score of 100 or above is classed as 'age expected'. A scaled score of below 100 means the child has not achieved 'age expected'.

Children achieving scaled score of 100 or more:

Reading: 90% (National average 71%)

39% Working at Greater Depth

Writing: 90% (National average 76%)

52% Working at Greater Depth

Grammar, punctuation and spelling: 81% (National average 77%)

40% Working at Greater Depth

Mathematics: 90% (National average 75%)

39% Working at Greater Depth

% of chn achieving expected standards in Reading, Writing and Maths combined:

84% (National average 61%)

Average Scaled Score:

Reading 109 Maths 108

National average Reading 104 Maths 104 GPS 106

Average Progress Scaled Score:

Reading +1.5

Writing + 2.1

Maths + 0.4