

YEAR 3 SUMMER NEWSLETTER

Dear Parents,

Welcome back! I hope you all had a fun and well-rested holiday! I cannot believe we are so close to the end of the year already! Time flies when you are having fun! We still have a busy time ahead, which requires lots of hard work and enthusiasm from everybody! I am certain the children will put in 100% effort and achieve the standards that they deserve.

Costumes Warning!!

This term will require two costumes - a Superhero costume (for next Wednesday) & an Egyptian costume for Egyptian Day, later in the term. (Details at end of newsletter)

In **English** we will be exploring a range of texts, such as: 'Skulldiggery' by Jeremy Strong and 'Akimbo and the Elephants' by Alexander McCall Smith. We will be using texts, such as these, to explore using spoken language, hot seating and drama before undertaking written work that will include recounts, narratives, diaries, letters, newspaper reports, information texts and poems, along with a variety of comprehension activities.

In **Maths**, we will be developing our understanding of the basic concepts, as well as learning new ones. These are the concepts we will be covering this term:

Number – fractions	Measurement: Time	Geometry – Properties of Shapes	Measurement: Mass and Capacity
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In **Science** this term we will be learning about plants. Through this learning we will explore the different parts of a plant and their functions alongside developing our knowledge of the conditions plants need to survive. We will collect information about plants using our findings from a range of investigations over time, inside and outside the classroom. Our exploration will continue into Term 6 where we will recognise, classify and compare different plants, using classification charts and keys.

In **History** we will continue with the topic of the Ancient Egyptians, learning about mummification, the afterlife, archaeologists and how the finding of artefacts, provide evidence to explain the past.

***Egyptian day - 18th May* - see more information below**

During this term, I will be running an Egyptian Day where the children will come dressed as an Ancient Egyptian and spend the day immersed in the Ancient Egyptians.

In **Geography**, we will be learning about human and physical geographical features of the United Kingdom. We will name and locate the counties and capital cities of the United Kingdom and learn

the difference between countries, counties and cities. The formation and location of mountains, rivers and coastlines of the United Kingdom will be covered during this topic.

During **Art** we will be continuing our theme of the natural environment learning how we can create art using natural forms. We will use these as inspiration to help us to design and make natural art in the style of Andy Goldsworth, who is a British Sculptor. As part of our work this term we will visit Ashenbank Woods to create large 3D sculptures.

In **Design and Technology**, we will be considering a healthy balanced diet to help us to evaluate and compare cold drinks currently sold in the shops. We will then use our knowledge of this to carry out consumer questionnaires to design and make our own healthy fruit drinks.

In **Religious Education** this term we will be focussing on Christianity and looking at the meaning, interpretation and significance of God. We will also investigate why festivals are important.

Physical Education will ordinarily be on Tuesdays and Thursdays. Please ensure that your child has a suitable kit in school every day so that they are able to take part in all PE sessions. During these terms we are lucky to have an outside instructor leading one of our PE lessons each week. Additionally, we will be continuing to develop our dance skills as we learn different dance phrases and to dance in unison.

In **Computing**, we will become 'comic writers' and Lego Programmers. This term, we will study examples of comic strips and graphic novels before working in groups to storyboard our own ideas for a comic strip. We will take digital images that we will edit and modify before combining with text to form our own comic strips. Next week pre-warning: Simple costumes will need to be provided during this term unless they are already secretly a Superhero?? - **See below for more information.**

At the end of term 6, the children will spend a day being computer programmers, creating Lego models and writing instructions to make them move.

In **Music** we will be developing our understanding of group rounds and later during Term 6 we will learning to play the recorder.

In **French** we will carry on with our fun and interactive Tout le Monde programme, following Level 1 module 4 and 5, which includes learning greetings, numbers 1-30, days of the week, months of the year, colours, clothing and classroom objects.

In **PSHE** will be learning about 'Health and Well Being' following the theme of goal setting and understanding what they are good at. The children will be given opportunities to reflect on stories and situations while considering the actions they would play.

Homework

Maths or English homework will be given to revise taught concepts. Should your child experience any problems or difficulties with their homework, please do not hesitate to

discuss this with me. As your child gets older and we continue to encourage independence please encourage your child to tell me and I will happily explain it again and support them to complete it.

A growing number of children are reaping the benefits of using Mathletics regularly at home. This is an invaluable and fun resource to support your child to develop and enhance their basic maths skills. Where possible please encourage your child to use this program as regularly as they can. Many children have already begun to receive Mathletics certificates to celebrate their progress and success.

This term the children will have lots of fun growing their own grass!! This is part of our 'Plants' Science Curriculum. They will have to find unique ways of growing a grass head. They will also have a number of written activities to complete alongside looking after their grass. More details will follow shortly.

I am certain that we will have another fantastic two terms and I look forward to seeing the children progress and achieve their potential.

Kind regards,

Mr Phil Burns

Superhero questions answered!

Dear parents,

Your child might have come home telling you they need to be a Superhero/villain **next Wednesday**. This is true!!

For our computing unit this term the children will be creating Superhero and villain comics using a great computer program. Next Wednesday they will be taking photos, to put into this comic, dressed as their superhero or villain.

They are to come in on next Wednesday wearing their superhero/villain costume. They may need to bring extra clothing if they are playing other parts (they will know). They may wish to bring warm clothing to wear over their costume for going out at playtimes. A coat is also essential in case it rains or it is cold.

You **DO NOT** need to buy a costume, use what you have already at home. The more inventive the better! For example: 'Water Boy' would just need to wear all blue and have a pillow case for a cape.

They might also need some props to bring in e.g a toy car or teddy bear but they must check with you first.

If you have any further questions, please note it down in the reading record or speak to me after school.

Egyptian Experience Day - Tuesday 18th May

Dear Parents of Class 3,

I am pleased to announce that I have organised and will run an Ancient Egyptian day to take place in class on **Tuesday 18th May**. During our History lessons this term we have begun to develop an understanding of Ancient Egyptian beliefs and their daily lives. This action-packed day will mean that the children's understanding will be enriched further.

This valuable learning experience will include a range of opportunities for the children to learn through a combination of role-play and practical activities. They will be creating an Egyptian necklace or collar (so please don't provide one with the costume) and experience the process of mummification for Egyptian kings and queens. They day will also include the children being busy as craftsmen carving and making different Egyptian artefacts.

To help the *children to make an imaginative leap with their understanding and transform into the life of Ancient Egypt*, they will be encouraged to wear an Ancient Egyptian costume. Information and ideas for suitable costumes can be found attached. Please encourage the children to wear a costume as this will help to enhance their learning experience further but wearing white clothing will help with the overall impression.

I hope that you will be as excited as myself, and the children, about this inspiring day of learning and hope you will support us to ensure that the day provides a memorable learning experience for all. Please do not hesitate to contact the Year 3 team if you have any question regarding the day.

Many thanks

Mr Burns

Preparing the pupils – Egyptian Costumes:

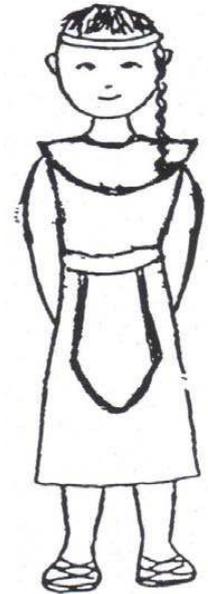
Boys Costume

It is not practical to copy the clothing style of the period exactly, mainly because it would be far too cold. Boys would have worn only a linen shenti (loincloth!!) For this reason I suggest warmer, simple plain white garments.

Boys can wear a plain white T shirt and white shorts, or a shorter version of the shift shown, with a belt, cord or sash round the waist. Do not worry unduly about style - the main impression should be one of whiteness not a particular character from history e.g a pharaoh, as the children will all be Egyptian slaves or tradesman. Sandals make suitable footwear but plimsolls will do.

A simple fillet or circlet of cord or braid could also be worn by boys (high on the forehead and tied at the back of the head)

Boys wore the youth lock until they were adolescent- a thick plait of hair left growing on the side of the otherwise shaven head. This can be made by plaiting several strands of wool together. Attach the plait to a hair clip, so it can be securely fixed to the pupil's hair or to the circlet.



Girls Costume

It is not practical to copy the clothing style of the period exactly, mainly because it would be far too cold. For this reason we suggest warmer simple plain white cotton garments.

Girls can wear a long white cotton shift, as illustrated, perhaps made from an old sheet. (If very cold please add a cloak or anything practical underneath - being warm enough to learn is more important than looking perfectly authentic!) Do not worry unduly about style - the main impression should be one of whiteness not a particular character from history e.g a queen, as the children will all be Egyptian slaves or tradeswoman. Sandals make suitable footwear but plimsolls will do.

Hair and makeup

For a headdress, a circlet or fillet of cord or braid could be worn (high on the forehead and tied at the back. Girls wore their hair in lots of small plaits or cut to a 'bobbed' length. Ancient Egyptians had very black hair. They also wore black eye paint along the eyelids to protect them from the sun. We don't really recommend this - it can look authentic but it can also get very smeared during the day, and some children may be allergic or develop skin irritation.

