

Spiritual	Moral	Social	Cultural
<p><b>Experiencing fascination, awe and wonder:</b> Is shown by pupils' sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible</p>	<p><b>Investigating moral values and ethical issues:</b> Is shown by pupils' interest in investigating, and offering reasoned views about, moral and ethical issues and being able to understand and appreciate the viewpoints of others.</p>	<p><b>Developing personal qualities and using social skills:</b> Is shown by pupils' used of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds</p>	<p><b>Exploring, understanding and respecting diversity:</b> Is shown by pupils' interest in exploring, understanding of, and respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities</p>
<p><b>Exploring the values and beliefs of others:</b> Is shown by pupils' beliefs, religious or otherwise, which inform their perspective on life and their interest in and respect for different people's feelings and values</p>	<p><b>Recognising right and wrong and applying it:</b> Is shown by pupils' ability to recognise the difference between right and wrong and their readiness to apply this understanding in their own lives</p>	<p><b>Participating, cooperating and resolving conflict:</b> Is shown by pupils' willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively</p>	<p><b>Participating in and responding to cultural activities:</b> Is shown by pupils' willingness to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities</p>
<p><b>Understanding human feelings and emotions:</b> Is shown by pupils' willingness to reflect on their experiences</p>	<p><b>Understanding the consequences of actions:</b> Is shown by pupils' understanding of the consequences of their actions</p>	<p><b>Understanding how communities and societies function:</b> Is shown by pupils' interest in, and understanding of, the way communities and societies function at a variety of levels</p>	<p><b>Understanding and appreciating personal influences:</b> Is shown by pupils' understanding and appreciation of the wide range of cultural influences that have shaped their own heritage</p>
<p><b>Using imagination and creativity in learning:</b> Is shown by pupils' use of imagination and creativity in their learning</p>		<p><b>Acceptance and Engagement:</b> Is shown by pupils' developing attitudes that will allow them to participate fully in and contribute positively to life in Modern Britain</p>	<p><b>Exploring, understanding and respecting diversity:</b> Is shown by children knowledge of the Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain</p>

**Spiritual**      **Moral**      **Social**      **Cultural**

- T tolerance
- R respect
- U unity
- S strength
- T truth



### Spiritual Understanding






### Moral Understanding






### Cultural Understanding





### Social Understanding





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## Spiritual

## Moral

## Social

## Cultural

**T**olerance

**R**espect

**U**nity

**S**trength

**T**ruth

### We develop our spiritual understanding by:

- Experiencing fascination, awe and wonder
- Exploring the values and beliefs of others
- Understanding human feelings and emotions
- Using imagination and creativity in our learning



**T**olerance

**R**espect

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**S**trength

**T**ruth

### We develop our Cultural understanding by:

- Exploring, understanding and respecting diversity
- Participating in and responding to cultural activities
- Understanding and appreciating personal influences
- Exploring, understanding and respecting diversity

### We develop our moral understanding by:

- Investigating moral values and ethical issues:
- Recognising right and wrong and applying it:
- Understanding the consequences of actions

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**T**ruth



### We develop our Social understanding by:

- Developing personal qualities and using social skills
- Participating, cooperating and resolving conflict
- Understanding how communities and societies function
- Acceptance and Engagement

**T**olerance

**R**espect

**U**nity

**S**trength

**T**ruth