

Year Group/Term Number	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1		<p><i>Elizabeth 1<sup>st</sup></i></p> <ul style="list-style-type: none"> <li>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</li> </ul>		<p><i>Toys - now and in the past</i></p> <ul style="list-style-type: none"> <li>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</li> </ul>		<p><i>The Queen's Coronation</i></p> <ul style="list-style-type: none"> <li>Significant historical events, people and places in their own locality</li> </ul>
Year 2	<p><i>Homes</i></p> <ul style="list-style-type: none"> <li>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life</li> </ul>		<p><i>The Great Fire of London</i></p> <ul style="list-style-type: none"> <li>Events beyond living memory that are significant nationally or globally (e.g. the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries)</li> </ul>			<p><i>Henry VI I</i></p> <ul style="list-style-type: none"> <li>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</li> </ul>

<p><b>Year 3</b></p>	<p><i>Stone Age, Bronze Age and Iron Age</i></p> <ul style="list-style-type: none"> <li>changes in Britain from the Stone Age to the Iron Age</li> </ul>			<p><i>Ancient Egypt</i></p> <ul style="list-style-type: none"> <li>the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China</li> </ul>	<p><i>Ancient Egypt</i></p> <ul style="list-style-type: none"> <li>the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China</li> </ul>	
<p><b>Year 4</b></p>	<p><i>Romans</i></p> <ul style="list-style-type: none"> <li>the Roman Empire and its impact on Britain</li> </ul>		<p><i>Romans</i></p> <ul style="list-style-type: none"> <li>the Roman Empire and its impact on Britain</li> </ul>		<p><i>Gravesend</i></p> <ul style="list-style-type: none"> <li>a local history study</li> </ul>	
<p><b>Year 5</b></p>		<p><i>Anglo Saxons</i></p> <ul style="list-style-type: none"> <li>Britain's settlement by Anglo-Saxons and Scots</li> </ul>		<p><i>Vikings</i></p> <ul style="list-style-type: none"> <li>the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> </ul>	<p><i>The Greeks</i></p> <ul style="list-style-type: none"> <li>Ancient Greece - a study of Greek life and achievements and their influence on the western world</li> </ul>	
<p><b>Year 6</b></p>	<p><i>British History</i></p> <ul style="list-style-type: none"> <li>a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</li> </ul>	<p><i>British History</i></p> <ul style="list-style-type: none"> <li>a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</li> </ul>			<p><i>The Aztecs</i></p> <ul style="list-style-type: none"> <li>a non-European society that provides contrasts with British history - one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.</li> </ul>	