



COBHAM PRIMARY SCHOOL

Caring, Proud, Successful!

Cobham's Caring Behaviour Code

Be the 'Best' that you can be!



We consider the best way to engage our children in excellent learning and social behaviours is by role modelling and leading by example each and every day. The children of Cobham have devised a whole school 'Caring Code' which clearly identifies positive attitudes and behaviours expected by all, encompassing the school values of TRUST.





COBHAM PRIMARY SCHOOL

Caring, Proud, Successful!

Aims and Aspirations

With our positive ethos and caring community, we aspire to support our children to become responsible, tolerant and caring individuals within our school context. Through the children's voice of School Council, the children created the values below:

Cobham's Code

- *You have the right to share, care, be proud and successful.*
- *You have the right and opportunity to express your opinions and differences with consideration of others' feelings.*
- *You have the right and opportunity to be part of a team, helping everyone to learn.*
- *You have the right and opportunity to play fairly during games and with equipment.*
- *You have the right to treasure and look after your school, each other, your belongings and yourself.*
- *You have the right to always try your hardest, be positive and persevere at all times with a smile!*
- *You have the responsibility to always display good manners by showing respect to the people around you.*

These aims and values are extensively taught and shared through PSHE, SMSC and whole school assemblies and during Philosophy for Children sessions each week.

Encouraging 'Outstanding' Behaviours

- Every class having the 'class award chart' for the collection of class ticks awarded for the good behaviour of the class
- Top Boys and Top Girls awarded daily to children who have shown progress in their learning, , personal motivation and drive across the day as well as being a considerate citizen to their peers
- Rewards from the 'class award chart' being decided by the class teacher in collaboration with the children
- The use of circle time to celebrate learning and success



COBHAM PRIMARY SCHOOL

Caring, Proud, Successful!

- Achievers' certificates to be presented every week to celebrate children's learning in a variety of areas both academic and personal
- Star of the Week certificates to be presented every week to one child in each class for supreme efforts across the curriculum, personal motivation and drive as well as being a considerate citizen
- Afternoon Tea celebration for Stars of the Week with the Head teacher
- Every child will have their own award chart for the collection of house points

Head teacher's Awards

In Monday's Assembly

- The collation of number of 'Top Boys and Top Girls' results in children receiving a bronze, silver or gold badge which are presented on a Monday assembly in front of the whole school to celebrate their success
- The Headteacher award is presented to the children when they have successfully achieved 25 'Top Boys and Top Girls' throughout the year
- In these assemblies children are encouraged to share their success and talents from extra-curricular activities, where the whole school celebrates collectively

At the End of Each Term

- Presentation to the whole school of the citizenship, effort and enthusiasm, achievement and talent cups during the whole school assembly. Certificates are presented to the children nominated and a trophy is given to the overall winner
- The winner from the collation of house points from every class is announced, and the children are allowed a non-school uniform day if their house is successful
- Certificates and book tokens are awarded to children with 100% attendance

At the End of the Year

- Prize-giving for children who have had 100% attendance through the year



COBHAM PRIMARY SCHOOL

Caring, Proud, Successful!

- Trophies are presented to Year 6 pupils for English & Drama, Music, Citizenship, PE, Maths, Science, Endeavour and a Jubilee Cup chosen by the children of Cobham

Expected Behaviours

At Cobham we expect children to be:

1. **Caring**
2. **Proud**
3. **Successful**

To achieve these we will:

1. **Be Happy**
2. **Be kind**
3. **Persevere**
4. **Get Along**
5. **Be Enthusiastic**
6. **Be Respectful**



The Lighthouse with its rays of lights are a permanent feature in and around school. The Caring Code is also shared with all parents through the home-school agreement, school brochure and all correspondence and communication.

Consequences

It is not often that consequences are needed for individual children as our positive approach to behaviour promotes highly motivated, enthused and engaged children. In such circumstances where consequences are needed, the following strategies might be employed:

- Withdrawal of a privilege for a limited period of time
- Writing an apology letter



COBHAM PRIMARY SCHOOL

Caring, Proud, Successful!

- Missing part of a break time
- Verbal warning
- Completing work in an alternative classroom
- Given a lunchtime detention

Lunchtime detentions can take place on any day between 12:45 pm – 1:00 pm supervised by the head teacher. Children will complete a time-out sheet with the member of staff supervising to understand why they have received this detention. Staff giving out detentions must let the staff supervising the detention know the reason via the detention diary.

A diary will be kept for the detentions, every time a child receives a detention, a receipt will go home to the Parents.

In certain cases, some children may require a home link book, usually the Reading Record Book, where both teacher and parent can record children's behaviour, both acceptable and unacceptable. This level of contact is to support the child in improving behaviour levels in the class. It is an expectation that excellent behaviour will be rewarded both at home and school. Poor behaviour will only be punished at school, but the school expects a dialogue to take place with the child regarding their behaviour.

In exceptional circumstances of a child's behaviour at playtimes may be such that, to ensure the safety and wellbeing of the rest of the children, he/ she has to be excluded during the lunch break. This will hopefully be a temporary measure.

The ultimate sanction open to us is exclusion from school for either: one day, three days or one week (up to 15 days in any one academic year). The Head teacher is the only person who can authorise exclusions, and they have to be agreed by the Chair of Governors before any child is excluded. It is expected that they would only be used in exceptional circumstances (e.g. verbally abusing or assaulting a member of staff, bringing a dangerous weapon to school) and when other disciplinary measures have failed.

During a residential school visit, if an exclusion is deemed necessary, it is expected that parents will collect children from the site for the fixed term exclusion. The cost of the trip cannot be refunded in part or whole.



COBHAM PRIMARY SCHOOL

Caring, Proud, Successful!

Perhaps most important of all is the caring and positive ethos of our school climate. Our ethos of kindness, forgiveness and recognition of individual need and worth should be nurtured. This can be seen through:

- *A positive school community that relies upon and promotes reward and praise rather than criticism and sanction*
- *The teaching team setting high expectations in the development of positive relationships between all stakeholders within the school*
- *The sense of community within the school and that all children are ambassadors for us*
- *Personalised approach to learning considering individual and specific needs*
- *A colourful and stimulating environment in and around the school buildings of which to be proud*
- *Many opportunities for children with different gifts and talents to see these celebrated*
- *A celebration of the schools individuality and diverse community*

“Pupils’ behaviour and safety are outstanding. Excellent personal, spiritual, moral, social and cultural development is at the heart of the schools success and underpins all of the schools’ strengths.” (Ofsted November 2012)

This policy will be reviewed at governor and teaching team meeting through the academic year and agreed upon as a whole team. The school council will review it after the teaching team to ensure children’s voice is the most important.